Student Learning Goal for: ARAPAHOE HIGH SCHOOL

Goals	Indicators	Measures	Target	Progress Check 1	Progress Check 2	Progress Check 3	Action Priorities
By 2012, 92% of all 9th and 10th grade students will read at or above grade level proficiency as measured by CSAP. 2009 CSAP Reading Scores 9th Grade – 88% 10th Grade – 87%	Reading comprehension	MAP Test	Targets for 2010-2011 93% of all freshmen will receive a score of 217 or better in MAP reading at the end of the second semester 09-10. 87% of all sophomores will receive a score of 222 or better in reading at the end of the second semester 09-10. 90% of current 9th grade students will receive a score of 222 or better in reading as 10th graders during the fall 2010 testing period. 2009 - 2010 Fall Scores 9th Grade – 90% (rit score – 217) 10th Grade – 84% (rit score – 222) 2009 - 2010 Spring Scores 9th Grade – 91% 10th Grade – 87% 2010 – 2011 Fall Scores 9th Grade – 92% 10th Grade - 89%				Review and implement strategies presented by Cris Tovani in her reading workshop and book, Do I Really Have to Teach Reading? Identify additional staff development needs in teaching reading across the curriculum. Identify classroom and homework activities to support the reading goal. Ex. Business – Uses 100 Top Vocabulary Words from SAT in daily warm-up activity. Utilize CSAP Coach – Grade 9 and 10 to support improved achievement in reading. Receive instruction in the use of *Assess Track* to monitor individual student academic areas of concern and drive differentiated instruction. Teach note taking strategies to support reading comprehension utilizing ideas presented at the 2009 LPS Literacy Workshop.
2010 CSAP Reading Scores 9th Grade – 88% 10th Grade – 84%		English 9 & 10 Grades Common Assessments	88% of all students will achieve a C or better in English 9 & 10 at the end of the first semester. 90% by the end of the year. 2009 - 2010 Grades – Semester 1 9th Grade – 88% 10th Grade – 90% 2009 - 2010 Grades – Semester 2 9th Grade – 88% 10th Grade – 90% 70% of all students will have met expectations on a common assessment given by the AHS 9th & 10 grade Professional Learning Communities by the end of the 1st semester. 85% of all students				

			will have met expectations on a common assessment given by the AHS 9th & 10th grade Professional Learning Communities by the end of the 2nd semester. 2009 – 2010 – 1st Semester 75% 2009 – 2010 – 2nd Semester 85% (Summative) 2010 – 2011 Fall 1st Semester 69% (Formative)				Use technology – blogs, wikis, etc. to support and enhance reading for understanding. Ex. Use of Moodle in Science. Common Assessments (3 per semester) in all courses driven by PLCs may support the reading goal.
10-11	Vocabulary	English 9 & 10 Grades	88% of all students will achieve a C or better in English 9 & 10 at the end of the first semester. 90% by the end of the year. 2009 - 2010 Grades – Semester 1 9th Grade – 88% 10th Grade – 90% 2009 - 2010 Grades – Semester 2 9th Grade – 88% 10th Grade – 90%				
11-12		Common Assessments	88% of all students will have met expectations on a vocabulary common assessment given by the AHS 9th & 10th grade Professional Learning Communities by the end of the 1st semester. 90% of all students will have met expectations on a vocabulary common assessment given by the AHS 9th & 10th grade Professional Learning Communities by the end of the 2nd semester. 2009 – 2010 1st Semester 70% 2009 – 2010 2nd Semester 80% (Summative) 2010 – 2011 Fall 1st Semester 57% (Formative)				

Equity Access Goal for: ARAPAHOE HIGH SCHOOL

Goals	Indicators	Measures	Target	Progress Checks 1	2	3	Action Priorities
By 2012, 9th & 10th grade male writing scores at proficient or above will improve by 4% as measured by CSAP. 9th & 10th grade females will maintain or improve CSAP scores. 2009 CSAP Writing Scores – Male 9th Grade – 68% 10 Grade – 62% Scores – Female 9th Grade – 85% 10th Grade – 85%	Paragraph Writing	Grades	Targets for 2009 – 2010 88% of all students will achieve a C or better in English 9 & 10 at the end of the first semester. 90% by the end of the year. 2009 - 2010 Grades – Semester 1 9th Grade – 88% 10th Grade – 90% 2009 - 2010 Grades – Semester 2 9th Grade – 88% 10th Grade – 90%				Identify Staff Development needs in teaching writing across the curriculum. Single Gender Committee will continue to study and share successful teaching practices to improve the academic performance of boys, especially in the area of writing. Academic interventions will be supported by staff and evaluated throughout the year. • Language Arts Department will offer a voluntary Writing Lab for all AHS students on Tuesdays & Thursdays 1st through 6th hours. • Study Center will continue to offer tutoring by teachers and peer coaches every hour five days a week.
2010 CSAP Writing Scores – Male 9th Grade – 66% (-2%) 10th Grade – 58% (-4%) Scores – Female 9th Grade – 84% (-1%) 10th Grade – 84% (-1%)		Common Assessments	88% of all students have met expectations on a common assessment given by the AHS 9th & 10th grade Professional Learning Communities by the end of the 1st semester. 90% of all students will have met expectations on a common assessment given by the AHS 9th & 10th grade Professional Learning Communities by the end of the 2nd semester. 2009 – 2010 1st Semester 60% 2009 – 2010 2nd Semester 70% (Summative) 2010 – 2011 Fall 1st Semester 6% (Formative)				

10-11	Extended Writing	Grades	88% of all students will achieve a C or better in English 9 & 10 at the end of the first semester. 90% by the end of the year. 2009 - 2010 Grades – Semester 1 9th Grade – 88% 10th Grade – 90% 2009 - 2010 Grades – Semester 2 9th Grade – 88% 10th Grade – 90%				Utilize CSAP Coach – Grade 9 and 10 to support improved achievement in writing. Use technology – blogs, wikis, etc. to support and enhance boys' writing while understanding that extended paper/pencil practice will be given.
11-12		Common Assessments	70% of all English 9 & 10 students will have met expectations on a common assessment incorporating organization, conventions, and sentence variety by the end of the 1st semester. 85% of all English 9 & 10 students will have met expectations on a common assessment incorporating organization, conventions, and sentence variety by the end of the 2nd semester. Started developing rubric in Fall, 2010. Data will be available in Spring, 2011.				Create non-traditional opportunities to promote writing. Ex. Performing Arts – Performance Review Paper grades spelling, grammar, and use of genre specific terminology. Ex. AP Calculus BC – students will write problems including a hypothesis and conclusion. Instructional practices will be shared by departments in faculty meetings. Ex. Social Studies presentation on extended writing. Common Assessments (3 per semester) in all courses driven by PLCs may support the writing goal. Ex. Social Studies - Western Civilization common assessment utilizes essay format. Data-driven dialogue focused on thesis statements and

							differentiated instruction. Departments will identify classroom and homework activities to support the writing goal.

Academic Goal for: ARAPAHOE HIGH SCHOOL

Goals	Indicators	Measures	Target	Progress Checks 1	2	3	Action Priorities
By 2012, the average Arapahoe ACT math score will maintain or exceed 23.3 as measured by the ACT examination given to all high school juniors annually by the State of Colorado. 2010 – 23.5	CSAP – 9th and 10th math student growth scores.	Median Growth Percentile	Total Median Growth Percentile will increase to 65 as measured by CSAP. 2010 - 60				Math Department will meet with Ann Hirsch to analyze current CSAP data. (10-20-10) Comparative data analysis will be done on Front Range high schools. Prob/Stat class (T – 1st hour, R – zero & 1st hour) will be offered to meet the scheduling needs of students wanting to take higher level math. Continue Math Survey class offering as a 4th year math alternative to Prob/Stats and AP. Math Navigator pilot program will be continued to fill in targeted content deficiencies in 9th grade. Tuesday/Thursday Math Lab in the Study Center will continue to be staffed by teachers and
		Test Participation	Maintain or increase CSAP Test Participation Rate. 2010 – 95%				
		Post Secondary & Workforce Readiness	Maintain or increase graduation rate. 2008 – 2009 – 96.5% 2009 – 2010 - not available until 2011				
		Map Scores	65% of all freshmen will receive a score of 241 or better in MAP Math at the end of the second semester 2010 – 2011. 60% of all sophomores will receive a score of 247 or better in MAP Math at the end of the second semester 2010-2011. 2010 – 2011 Fall Scores 9th Grade – 63% (rit score – 241) 10th Grade – 58% (rit score – 247)				

	ACT College readiness benchmark score. Algebra: 22	Number of juniors in higher level math courses.	Higher level math course enrollment will maintain or increase in the 2010 – 2011 school year. (Percentage based on primary enrolled junior students.) Trigonometry/Pre-Calculus – 31% Calculus – 0.6% Trigonometry Honors / Calculus Honors – 9% AP Statistics – 2% AP Calculus AB or BC – 3.3% Probability & Statistics - 0% (Seniors only) Survey of Advanced Mathematics – 0% (Seniors only)				available to all students. Department will review CDE's Prepared Graduate Competencies in Mathematics and 21st Century Skills and Readiness Competencies in Mathematics adopted in December, 2009.