Academic Achievement Goal for: Centennial Academy

Goals	Indicators	Measures	Target	Progress Check 1	Progress Check 2	Progress Check 3	Action Priorities
By spring, 2012, 80% of Centennial students will demonstrate grade level proficiency or above in writing as measured by a body of evidence including end of year school-wide assessment, CSAP and Report Card Grades. [Baseline: Composite of School-wide assessment (19.3%), CSAP (58.6%) and Report Card (81.8%) = 53.2% P/A] **09-10 School-wide Writing Assessment – Target EOY – 70% Result EOY – 74%** **CSAP – Target – 65.6% Result – 55.6%** **Report Card – Target – 80% P/A Result – 87% P/A** **EOY Composite = 72.2% P/A** **Observations – Teachers averaged 69% of the look-**	Instruction and intervention will focus on student growth in the areas of Ideas/Content and Organization.	School-wide writing assessments scored with LPS writing rubrics.	Targets for 2010-2011: (Baseline Fall 2010: 14.5% Prof/Advanced) November Assessment: 40% Prof/Adv February Assessment: 65% Prof/Adv April, 2011 Assessment: 80% Prof/Adv	74%			Continue school-wide implementation of Writer's Workshop. Literacy Coach and Instructional Coach will support teachers in this implementation. Continue to support teachers with the Universal Literacy Framework. Building principal provides feedback to teachers with Writing Look Fors. Continued use of Thinking Maps as a tool to support students as writers. Staff development within grade level teams to more clearly define and align scoring using the LPS Writing Rubrics and standards-based grading on the report card. Professional development to include: • All components of Writer's Workshop (mini-lessons, independent writing/conferring, and sharing) • Learn more about the use of mentor texts that were purchased for all teachers in 09-10 • Continued study of
		CSAP Writing	Baseline Spring 2010: 55.6% Prof/Adv in grades 3-5 Target for Spring 2011: 68% Prof/Adv in grades 3-5	55.6%			
		Report Card Grades	Targets for 2010-2011: (Baseline Spring 2010: 87% Prof/Adv Grades 3-5) Work to align our report card grades with standards based grading. 1st Trimester: 70% P/A 2nd Trimester: 75% P/A 3rd Trimester: 80% P/A	87%			

fors in place during classroom observations. **10-11** [Insert annual progress toward goal]							Lucy Calkins' and Matt Glover's work Continued work as Professional Learning Communities, including ten Late Start meetings each year and weekly PLC meetings Identify students for Hot Lists to focus our attention on these targeted groups for intensified writing instruction and support. Meet throughout the year with grade level teams to discuss Hot Listed student progress. Continue to develop school-wide Student Intervention Team process to support students who are not successful. Building Principal observes writing instruction in classrooms and provides feedback to teachers. Grade level scoring of school-wide writing assessment to improve inter-rater reliability. Use of Standards Based Grading on Report Card to narrow discrepancy between CSAP and Report Card grading.

Academic Growth Gap Goal for: Centennial Academy

Goals	Indicators	Measures	Target	Progress Checks 1	2	3	Action Priorities
By spring of 2012, the gap between male and female students will narrow to within 10% or less in writing as measured by a body of evidence. Baseline: **School-wide Writing Assessment:** <u>Fall 2009</u>: Male- 17.7% P/A Female – 26.3% P/A Gap – 8.6% <u>Spring 2010</u>: Male – 63.5% Female – 80% Gap – 16.5% <u>Fall 2010</u>: Male- 12% P/A Female – 17% P/A Gap – 5% **CSAP 2009:** Male – 47.3% P/A Female-71.6% P/A Gap = 24.3% **CSAP 2010:** Male – 45% Female – 67.6% Gap = 22.6% **Report Card:** Spring 2009: Gap – 20.2% Spring 2010: Gap – 16.5%	Instruction and intervention will focus on student growth in the areas of Ideas/Content and Organization.	School-wide writing assessments scored with LPS writing rubrics	Targets for 2010-2011: (Baseline: **Fall, 2010 School-wide assessment**: Male – 12% P/A Female – 17% P/A, Gap = 5%) Mid-Year Assessment – Gap = 7% End of Year Assessment – Gap = 10%	16.5%			Continue school-wide implementation of Writer's Workshop. Literacy coach and Instructional Coach will support teachers in this implementation. Continue to support teachers with the Universal Literacy Framework. Continued use of Thinking Maps as a tool to support students as writers. Professional Development with staff to address learning differences between genders. Support the implementation of the Inspired Writing Project as 4th and 5th grade students develop proficiency in writing on Eee's.
		CSAP 2010	Spring 2011 Target: Decrease the gap from 22.6% to 15%	22.6%			
		Report Card Grades	Targets for 2010-2011: (Baseline: Report Cards Spring, 2010: Male –71.5% P/A, Female – 88%, Gap = 16.5%) First Trimester: 15% Gap Second Trimester: 13% Gap Third Trimester: 11% Gap	16.5%			

Academic Growth Goal for: Centennial Academy

Goals	Indicators	Measures	Target	Progress Check 1	Progress Check 2	Progress Check 3	Action Priorities
The Median Growth Percentile (MPG) for Writing will continue to exceed the Median **Adequate** Growth Percentile (MAGP) for the school **AND** will increase to > 65 MGP by the end of the 2011-2012 school year **Baseline 08/09:** MGP = 62 MAGP = 41 **09 -10** MGP = 56 MAGP = 42 Met adequate growth **10-11** [Insert annual progress toward goal]	Instruction and intervention will focus on student growth in the areas of Ideas/Content and Organization.	School-Wide Writing Assessment using LPS Writing Rubric for 4th and 5th grades	Targets for 2010-2011: Baseline Fall 2010 for 4th/5th grades: 13% Prof/Advanced November Assessment: 40% Prof/Adv February Assessment: 65% Prof/Adv April, 2011 Assessment: 80% Prof/Adv				Continue school-wide implementation of Writer's Workshop. Literacy coach and Instructional Coach will support teachers in this implementation. Continue to support teachers with the Universal Literacy Framework. Continued use of Thinking Maps as a tool to support students as writers. Continued work as Professional Learning Communities, including ten Late Start meetings each year and weekly PLC meetings Grade levels use SMART goals throughout the year. A school-wide emphasis on explicit teaching of learning goals and a focus on developing individual writing goals with every student with ongoing feedback on progress toward individual student goals. Identify students for Hot Lists to focus our attention on these targeted groups for
		CSAP	Target – Spring 2011 – MGP > 60				
		Report Card Grades for Writing per AssessTrack	Targets for 2010-2011: (Baseline Spring 2010: 91% Prof/Adv Grades 4-5) Work to align our report card grades with standards based grading. 1st Trimester: 80% P/A 2nd Trimester: 80% P/A 3rd Trimester: 80% P/A				

							intensified writing instruction and support. Meet throughout the year with grade level teams to discuss Hot Listed student progress. Continue to develop school-wide Student Intervention Team process to support students who are not successful. Professional Development with staff to address learning differences between genders. Support the implementation of the Inspired Writing Project as 4th and 5th grade students develop proficiency in writing on Eee's.