

**LITTLETON PUBLIC SCHOOLS
BOARD OF EDUCATION**

**Education Services Center
5776 South Crocker Street
February 12, 2009
5:30 P.M.**

A G E N D A

- 5:30 P.M. WORKSHOP: Budget/Legislative Update**
- 6:30 P.M. CALL THE MEETING TO ORDER**
ROLL CALL
WELCOME PUBLIC
Pledge of Allegiance
Approve Minutes of January 29, 2009, Regular Meeting. *
- 6:35 P.M. SUPERINTENDENT’S REPORT**
BOARD REPORTS/REQUESTS
- 6:55 P.M. CITIZENS’ REQUESTS TO SPEAK TO THE BOARD**
- 7:25 P.M. ACTION**
1. Consent Agenda.
 - 1.1 Personnel Recommendations. *
 - 1.2 Textbook Approval: Career and Technical Education.
 2. Board Policy Revisions: IKE—Promotion and Retention of Students and IKF, IKF-E—Graduation Requirements. *
 3. Quarterly Financial Report. *
- 7:45 P.M. DISCUSSION**
1. Professional Learning Communities (PLC) Update – Part 1.
 2. Course and Textbook Adoption: Arapahoe High School.
 3. Course and Textbook Adoption: Littleton High School.
 4. Math Implementation Update.
- 9:30 P.M. FUTURE AGENDA ITEMS/ADJOURNMENT**

➤ **The times indicated on this agenda are estimates and actual times may vary.** ⏪

**Indicates Support Materials Included*

INFORMATION

1. Superintendent's Report.

The Superintendent will share information deemed appropriate in the interest of communication.

2. Board Reports/Requests.

Board members report to the Board regarding recent meetings they have attended. Requests for future agenda items/discussions/reports are introduced at this time.

CITIZENS' REQUESTS TO SPEAK TO THE BOARD

This time period will provide an opportunity for members of the community to speak to the Board on items of interest or concern that do not appear elsewhere on the agenda.

Each person addressing the Board will have three minutes to present his or her views. It has been the practice of the Board not to respond during the current meeting to statements or questions presented during this segment of the agenda

WORKSHOP

Budget/Legislative Update. (Myers)

The Board will be updated on the probable impact to LPS of the state's legislative budget reductions for fiscal year 2009–2010 as well as rescinded amounts for fiscal year 2008–2009.

ACTION

1. Consent Agenda.

1.1 Personnel Recommendations. * (Owens)

Employment, Resignations, and Terminations of Licensed Personnel
Employment, Resignations, and Terminations of Classified Personnel
Leaves of Absence
Coaching Authorization

1.2 Textbook Approval: Career and Technical Education. (Bouwman)

The Career and Technical Education department requests approval of the 2009 edition of the approved textbook for accounting classes. The new edition of the text, *Century 21 South-Western Accounting, General Journal*, provides current accounting terminology, understandings, and expectations. Administration recommends approval of this new edition.

MOTION: Move that the Board of Education approve the recommended consent agenda numbered 1.1 concerning Personnel Recommendations and 1.2 Textbook Approval: Career and Technical Education.

2. Board Policy Revisions: IKE—Promotion and Retention of Students and IKF, IKF-E—Graduation Requirements. * (Bouwman)

At its January 29 meeting, the Board reviewed additional proposed revisions to Board Policy IKE—Promotion and Retention of students and IKF, IKF-E—Graduation Requirements. Administration recommends approval of the proposed policy revisions.

MOTION:

3. Quarterly Financial Report. * (Myers)

The first quarterly financial report depicting financial operations of all district funds for the three months ending December 31, 2008, is provided for the Board of Education's review and approval.

MOTION:

DISCUSSION

1. Professional Learning Communities (PLC) Update – Part 1. (Bouwman/Hundley)
(*Strategic Focus Areas: 1, 3, 4*)

Embedded time for Professional Learning Communities (PLCs) was added to the 2007–2008 school year calendar. At that time, administration committed to provide the Board with updates about the effects of PLCs on student achievement. Administration will present data about the process and use of PLC time, as well as some of the outcomes of PLCs, specifically at East Elementary School.

2. Course and Textbook Adoption: Arapahoe High School. (Bouwman)
(*Strategic Focus Areas: 1, 4*)

Arapahoe High School requests the addition of a new elective course, Survey of Advanced Mathematics. The course is designed for students who have completed Algebra II and require more experience with higher level mathematics prior to entering the Trigonometry/PreCalculus course. The course aligns with the National Council of Teachers of Mathematics (NCTM) standards and exceeds the Littleton Public Schools' essential learnings. The Arapahoe math department and Instructional Council have reviewed the course and textbook. The proposed text for the course is *Mathematics in Action: Algebraic, Graphical, and Trigonometric Problem Solving*, by Consortium for Foundation Mathematics published by Addison-Wesley, 2008

The Board will have an opportunity to discuss this course addition and proposed textbook with administration in preparation for action on February 26.

3. Course and Textbook Adoption: Littleton High School. (Bouwman)
(*Strategic Focus Areas: 1, 4, 7*)

Littleton High School requests the addition of a new course and textbook: The course titled "Top 20" is an elective in the area of communications and aligns with the guidance and counseling current curriculum plan. The elective course is designed to help students' academic and personal/social development. The course and text have been reviewed by the LHS accountability committee and PTO. The proposed student textbook is *Top 20 Teens: Discovering the Best-Kept Thinking, Learning, and Communicating Secrets of Successful Teenagers*, 2nd Edition, by Bernabei, et al., published by Top 20 Press, 2006.

The Board will have an opportunity to discuss this course and textbook addition with administration in preparation for action on February 26.

4. Math Implementation Update. (Bouwman)
(*Strategic Focus Areas: 1, 4*)

The K-12 math curriculum revisions were approved by the Board of Education in October 2005, and instructional materials were approved in February 2006. Classroom implementation began in fall 2006, following district-wide training for all math teachers. Administration will provide the second update on math implementation to the Board of Education, focusing on achievement data and the use of Everyday Mathematics in elementary schools and Connected Mathematics Project 2 at the middle level. High school topics will include implementing math technology and increasing fourth year math course options. Teacher and principal input will be shared with the Board.

ADJOURNMENT