

**LITTLETON PUBLIC SCHOOLS
BOARD OF EDUCATION**

**Education Services Center
5776 South Crocker Street
February 26, 2009
6:30 P.M.**

A G E N D A

- 6:30 P.M. CALL THE MEETING TO ORDER**
ROLL CALL
WELCOME PUBLIC
Pledge of Allegiance
Approve Minutes of February 12, 2009, Regular Meeting. *
- 6:35 P.M. SUPERINTENDENT’S REPORT**
BOARD REPORTS/REQUESTS
- 6:55 P.M. CITIZENS’ REQUESTS TO SPEAK TO THE BOARD**
- 7:25 P.M. ACTION**
1. Consent Agenda.
 - 1.1 Personnel Recommendations. *
 - 1.2 Course and Textbook Adoption: Arapahoe High School.
 - 1.3 Course and Textbook Adoption: Littleton High School.
 2. 2009-2010 Capital Reserve Fund Facility Projects. *
- 7:45 P.M. DISCUSSION**
1. Early Childhood Education: The Village Update.
 2. Attendance Boundary Adjustments. *
 3. Course and Textbook Adoption: Arapahoe High School.
- REPORT: Insurance and Risk Management Report ***
- 9:00 P.M. FUTURE AGENDA ITEMS/ADJOURNMENT**

➤ **The times indicated on this agenda are estimates and actual times may vary.** ◀

**Indicates Support Materials Included*

INFORMATION

1. Superintendent's Report.

The Superintendent will share information deemed appropriate in the interest of communication.

2. Board Reports/Requests.

Board members report to the Board regarding recent meetings they have attended. Requests for future agenda items/discussions/reports are introduced at this time.

CITIZENS' REQUESTS TO SPEAK TO THE BOARD

This time period will provide an opportunity for members of the community to speak to the Board on items of interest or concern that do not appear elsewhere on the agenda.

Each person addressing the Board will have three minutes to present his or her views. It has been the practice of the Board not to respond during the current meeting to statements or questions presented during this segment of the agenda.

ACTION

1. Consent Agenda.

1.1 Personnel Recommendations. * (Owens)

Employment, Resignations, and Terminations of Licensed Personnel
Employment, Resignations, and Terminations of Classified Personnel
Leaves of Absence
Change of Title and/or Assignment

1.2 Course and Textbook Adoption: Arapahoe High School. (Bouwman)

Administration recommends approval of a new elective course, Survey of Advanced Mathematics and the proposed textbook for the course, *Mathematics in Action: Algebraic, Graphical, and Trigonometric Problem Solving*, by the Consortium for Foundation Mathematics, published by Addison-Wesley, 2008.

1.3 Course and Textbook Adoption: Littleton High School. (Bouwman)

Administration recommends approval of a new elective course, "Top 20" and the proposed textbook for the course, *Top 20 Teens: Discovering the Best-Kept Thinking, Learning, and Communicating Secrets of Successful Teenagers*, by Bernabei, et al., published by Top 20 Press, 2006.

MOTION: Move that the Board of Education approve the recommended consent agenda numbered 1.1 concerning Personnel Recommendations, 1.2 Course and Textbook Adoption: Arapahoe High School, and 1.3 Course and Textbook Adoption: Littleton High School.

2. 2009-2010 Capital Reserve Fund Facility Projects. * (Madsen)

In order to accommodate the design and bid process required for facility projects prior to the construction season (July–August), preliminary funding approval is necessary at this time. Final Capital Reserve Fund and the 2009–2010 annual budget approval will occur in June 2009.

Administration recommends the Board authorize the staff to begin planning the 2009–2010 Capital Reserve Fund facility projects which will total approximately \$1,518,550.

MOTION:

DISCUSSION

1. Early Childhood Education: The Village Update. (Bouwman)
(*Strategic Focus Area: 8*)

Administration will present an overview of the various early childhood programs available to families at The Village Preschool and explain how these programs differ from enterprise programs available at some district elementary schools.

2. Attendance Boundary Adjustments. * (Madsen)
(*Strategic Focus Area: 6*)

Subsequent to the completion of the Facility Use Task Force work, two small boundary changes were identified and are recommended on the basis of geography and efficiency. In accordance with Board Policy JC—School Attendance Areas, any adjustments to attendance area boundaries must be approved by the Board of Education.

3. Course and Textbook Adoption: Arapahoe High School. (Bouwman)
(*Strategic Focus Area: 1, 4*)

Arapahoe High School requests the addition of a new elective course, Applied Physics and Chemistry. The course is not math-based and will provide an alternative for college-bound students who have not achieved a level of math proficiency to be successful in a college preparatory chemistry class. Students will cover the same topics presented in the college preparatory courses. The course and textbook have been reviewed by the science department and the department chair council. The proposed text for the course is *Conceptual Physical Science Explorations*, by Hewitt, Suchocki, and Hewitt published by Addison-Wesley, 2003.

REPORT

Insurance and Risk Management Report. * (Myers)

The Insurance and Risk Management Report providing an overview of district insurance and risk management programs and current status is presented for the Board of Education's review.

ADJOURNMENT