

**LITTLETON PUBLIC SCHOOLS  
BOARD OF EDUCATION**

**Education Services Center  
5776 South Crocker Street  
March 8, 2007  
5:30 P.M.**

**A G E N D A**

- 5:30 P.M. EXECUTIVE SESSION:** Negotiations Update
- 6:30 P.M. CALL THE MEETING TO ORDER**  
Roll Call  
**WELCOME PUBLIC**  
Pledge of Allegiance  
Approve Minutes of February 22, 2007, Regular Meeting. \*
- 6:35 P.M. SUPERINTENDENT’S REPORT**  
**BOARD REPORTS/REQUESTS**
- 6:55 P.M. CITIZENS’ REQUESTS TO SPEAK TO THE BOARD**
- 7:25 P.M. ACTION**
1. Consent Agenda.
    - 1.1 Personnel Recommendations. \*
    - 1.2 Textbook Adoption: Multiple Titles.
  2. Capital Reserve Facility Projects. \*
- 7:45 P.M. DISCUSSION**
1. K–12 World Languages Curriculum. \*
  2. Technology and Student Achievement.
  3. Enrollment Forecast.
- REPORT:** Fuel and Utility Cost Analysis Report. \*
- 10:00 P.M. FUTURE AGENDA ITEMS/ADJOURNMENT**

➤ **The times indicated on this agenda are estimates, actual times may vary substantially. The Board always reserves the right to make a final vote on discussion items.**◀

*\*Indicates Support Materials Included*

## **INFORMATION**

1. Superintendent's Report.

The Superintendent will share information deemed appropriate in the interest of communication.

2. Board Reports/Requests.

Board members report to the Board regarding recent meetings they have attended. Requests for future agenda items/discussions/reports are introduced at this time.

### **CITIZENS' REQUESTS TO SPEAK TO THE BOARD**

This time period will provide an opportunity for members of the community to speak to the Board on items of interest or concern that do not appear elsewhere on the agenda.

Each person addressing the Board will have three minutes to present his or her views. It has been the practice of the Board not to respond during the current meeting to statements or questions presented during this segment of the agenda.

## ACTION

### 1. Consent Agenda.

#### 1.1 Personnel Recommendations. \* (Owens)

Employment, Resignations, and Terminations of Licensed Personnel  
Employment, Resignations, and Terminations of Classified Personnel  
Change of Title and/or Assignment  
Coaching Authorization

#### 1.2 Textbook Adoption: Multiple Titles. (Bouwman)

Administration presents six textbooks for Board approval. The following three textbooks are for use at Heritage High School in the Latin elective course:

*Ecce Romani*, Level 1, Level 2, Level 3, Third Edition. Gilbert Lawall, et al. Pearson Prentice Hall, 2005.

The following two textbooks are for use at Arapahoe High School in language arts elective courses:

*The Longman Anthology of Detective Fiction*. Editors: Deane Mansfield-Kelley and Lois A. Marchino. Pearson Longman, 2005.

*The World of Myth*. David Adams Leeming. Oxford University Press, 1990.

The following textbook may be used district-wide in required math courses. It is the second edition of the textbook currently in use:

*Core Plus Mathematics, Second Edition*. Christian Hirsch, et al. Glencoe/McGraw Hill, 2008.

MOTION: Move that the Board of Education approve the recommended consent agenda numbered 1.1 concerning Personnel Recommendations and 1.2 Textbook Adoption: Multiple Titles.

### 2. 2007–2008 Capital Reserve Fund Projects. \* (Madsen)

In order to give administration time to design and bid facility projects prior to the construction season (July–August) for the 2007–2008 fiscal year, preliminary approval is necessary at this time. Final approval of the Capital Reserve Fund, along with the 2007–2008 annual budget occurs in June 2007.

Administration recommends the Board authorize the staff to begin planning the 2007–2008 Capital Reserve Fund facility projects which will total approximately \$1,550,000.

MOTION:

## DISCUSSION

### 1. K–12 World Languages Curriculum. \* (Bouwman)

In May 2005, the Board approved revisions to the district's foreign language curriculum, including a name change to World Languages. Guided practice occurred during the 2005–2006 school year. The World Languages writing team now returns with final modifications to the curriculum as guided practice is completed. In addition to these modifications, the writing team has reformatted the curriculum to follow the new model that began with math, social studies, and physical education. Essential learnings have been developed and integrated into the format as well. This discussion provides an opportunity for the Board to review the changes and interact with the writing team and administration to clarify questions and provide further direction. This item will return for action on March 22.

### 2. Technology and Student Achievement. (Maas)

Administration will present a research report on how technology enhances student achievement. The report is the product of a collaborative research effort by an array of district personnel. The topics covered in the report include applied technologies, word processing, collaborative tools, and immediate feedback systems. The purpose of the report is to begin a compendium of research, commentary, and district perspectives that can be used by district leadership in determining ideas for future technology initiatives.

### 3. Enrollment Forecast. (Madsen)

Enrollment projections are a key component in developing the district's 2007–2008 budget and long-range financial forecasts. Administration will review 2007–2008 projected enrollments by level and school site with a comparison to 2006–2007 actual enrollment.

## **REPORT**

Fuel and Utility Cost Analysis Report. \* (Madsen)

The Fuel and Utility Cost Analysis Report that shows fuel and utility consumption, rates, and total cost for the past five years as well as projections for the next five years is presented for Board information.

## **ADJOURNMENT**