

**LITTLETON PUBLIC SCHOOLS
BOARD OF EDUCATION**

**Education Services Center
5776 South Crocker Street
April 23, 2009
5:30 P.M.**

A G E N D A

- 5:30 P.M. EXECUTIVE SESSION:** Negotiations.
- 6:30 P.M. CALL THE MEETING TO ORDER**
ROLL CALL
WELCOME PUBLIC
Pledge of Allegiance
Approve Minutes of April 9, 2009, Regular Meeting. *
- 6:35 P.M. SUPERINTENDENT’S REPORT**
BOARD REPORTS/REQUESTS
- 6:55 P.M. CITIZENS’ REQUESTS TO SPEAK TO THE BOARD**
- 7:25 P.M. ACTION**
1. Consent Agenda.
 - 1.1 Personnel Recommendations. *
 - 1.2 Board Policy Revisions: JFBA—Intradistrict Choice/Open Enrollment and Transfers and JFBB/JFBB-R—Interdistrict Enrollment (Nonresident Students). *
 - 1.3 Educational Technology and Information Literacy Plan. *
 2. Nonrenewal of Probationary Teacher Contracts—Recommendations for the 2009–2010 School Year.
 3. 2009–2010 Employee Benefit Plans.
 4. Quarterly Financial Report. *
- 8:00 P.M. DISCUSSION**
1. Textbook Adoption: Arapahoe High School.
 2. Universal Literacy Framework: Update, Phase I Schools.
 3. Student Achievement Tracking System.
- 9:30 P.M. FUTURE AGENDA ITEMS/ADJOURNMENT**

➤ The times indicated on this agenda are estimates, and actual times may vary. ◀

**Indicates Support Materials Included*

INFORMATION

1. Superintendent's Report.

The Superintendent will share information deemed appropriate in the interest of communication.

The Superintendent and the Board of Education will recognize the following:

- Student Scholars

2. Board Reports/Requests.

Board members report to the Board regarding recent meetings they have attended. Requests for future agenda items/discussions/reports are introduced at this time.

CITIZENS' REQUESTS TO SPEAK TO THE BOARD

This time period will provide an opportunity for members of the community to speak to the Board on items of interest or concern that do not appear elsewhere on the agenda.

Each person addressing the Board will have three minutes to present his or her views. It has been the practice of the Board not to respond during the current meeting to statements or questions presented during this segment of the agenda.

ACTION

1. Consent Agenda.

1.1 Personnel Recommendations. * (Owens)

Employment, Resignations, and Terminations of Licensed Personnel
Employment, Resignations, and Terminations of Classified Personnel
Leaves of Absence
Coaching Authorization

1.2 Board Policy Revisions: JFBA—Intradistrict Choice/Open Enrollment and Transfers and JFBB/JFBB-R—Interdistrict Enrollment (Nonresident Students). * (Hundley)

1.3 Educational Technology and Information Literacy Plan. * (Maas)

The Board of Education had an opportunity to discuss an Educational Technology and Information Literacy Plan at the April 9 meeting. The plan will be submitted to meet Colorado Department of Education accreditation requirements. Administration recommends approval of the plan as presented on April 9, 2009.

MOTION: Move that the Board of Education approve the recommended consent agenda numbered 1.1 concerning Personnel Recommendations, 1.2 Board Policy Revisions: JFBA—Intradistrict Choice/Open Enrollment and Transfers and JFBB/JFBB-R—Interdistrict Enrollment (Nonresident Students), and 1.3 Educational Technology and Information Literacy Plan.

2. Nonrenewal of Probationary Teacher Contracts—Recommendations for the 2009–2010 School Year. (Owens)

Annually, the district is called upon to carefully assess its staffing needs for the coming year and, consistent with Colorado law, to give written notice by June 1 to those probationary teachers whose contracts will not be renewed. These nonrenewals are forwarded for Board action.

A final list of teachers who are recommended for nonrenewal will be available at the Board meeting.

MOTION:

3. 2009–2010 Employee Benefit Plans. (Owens)

Annually, the district negotiates health plans and premium rates with its various health insurance carriers. Proposed plans and rates are reviewed by the District Insurance Committee, which then forwards recommendations to the collective bargaining teams for consideration. These plans, including the corresponding rates to be paid by the employer and employee, are then finalized in the Collective Bargaining Agreement. The health plans and rates were reviewed with the Board of Education at the March 19, 2009, meeting. Following that, a tentative agreement between the district and the Littleton Education Association (LEA) on the premium

structure has been reached and is presented for Board of Education approval. Once approved, this will become part of the overall Collective Bargaining Agreement effective July 1, 2009.

MOTION:

4. Quarterly Financial Report. * (Myers)

The first quarterly financial report depicting financial operations of all district funds for the three months ending March 31, 2009, is provided for the Board of Education's review and approval.

MOTION:

DISCUSSION

1. Textbook Adoption: Arapahoe High School. (Bouwman)
(*Strategic Focus Areas: 1, 4*)

Arapahoe High School (AHS) presents a new textbook for the one-semester elective psychology course available for students in Grades 11 and 12. The title of the proposed textbook is *Psychology: Principles in Practice*, by Spencer A. Rathus, published by Holt McDougal, 2010. This textbook replaces a 1995 text that is no longer published. Four other textbooks were reviewed during the selection process, and the AHS department chairs council, along with AHS psychology teachers unanimously agreed with the selection. AHS administration and staff will be present at the Board meeting to further discuss this proposed textbook with the Board.

2. Universal Literacy Framework: Update, Phase I Schools. (Bouwman)
(*Strategic Focus Areas: 1, 3, 4*)

In fall 2008, administration implemented the Universal Literacy Framework (ULF) to deliver literacy instruction in Phase I schools, which include East, Field, Hopkins, Moody, and Whitman. District and school administrators will present an overview of the implementation process and its overall effect on instructional practices, including process data. The Board will have an opportunity to further discuss the ULF process with administration.

3. Student Achievement Tracking System. (Bouwman)
(*Strategic Focus Areas: 1, 2*)

The Student Achievement Tracking System has been designed through a collaborative effort between Learning Services and Information Technology staff members. The system will enable school administrators and staff to monitor large scale assessment results for individual students. The Board will have an opportunity to engage in discussion about this new system of monitoring student achievement.

ADJOURNMENT