

**LITTLETON PUBLIC SCHOOLS
BOARD OF EDUCATION**

**Education Services Center
5776 South Crocker Street**

April 26, 2007

6:00 P.M.

A G E N D A

6:00 P.M. EXECUTIVE SESSION: Negotiations Update

6:30 P.M. CALL THE MEETING TO ORDER

Roll Call

WELCOME PUBLIC

Pledge of Allegiance

Approve Minutes of April 12, 2007, Regular Meeting. *

6:35 P.M. SUPERINTENDENT'S REPORT

BOARD REPORTS/REQUESTS

6:55 P.M. CITIZENS' REQUESTS TO SPEAK TO THE BOARD

7:25 P.M. ACTION

1. Consent Agenda.

1.1 Personnel Recommendations. *

1.2 Textbook Adoption: Multiple Copy Literature List. *

1.3 Electronic Reading Assessment Title Selection. *

1.4 Board Policy KCB and KCB-R—Review of Decision at Request of Community Members. *

1.5 2007–2008 Employee Benefit Plans.

2. Nonrenewal of Probationary Teacher Contracts—Recommendations for the 2007–2008 School Year.

8:00 P.M. DISCUSSION

1. Physical Education Curriculum Revisions. *

2. Family and Consumer Sciences Curriculum Revisions and Textbook Adoption. *

3. Course Addition and Textbook Adoption: Business Marketing.

4. Accountability Tools for Embedded Time.

5. Long-Range Budget Update.

10:30 P.M. FUTURE AGENDA ITEMS/ADJOURNMENT

➤ **The times indicated on this agenda are estimates, actual times may vary substantially. The Board always reserves the right to make a final vote on discussion items.**◀

**Indicates Support Materials Included*

INFORMATION

1. Superintendent's Report.

The Superintendent will share information deemed appropriate in the interest of communication.

The Superintendent and Board of Education will honor the following:

Student Scholars

2. Board Reports/Requests.

Board members report to the Board regarding recent meetings they have attended. Requests for future agenda items/discussions/reports are introduced at this time.

CITIZENS' REQUESTS TO SPEAK TO THE BOARD

This time period will provide an opportunity for members of the community to speak to the Board on items of interest or concern that do not appear elsewhere on the agenda.

Each person addressing the Board will have three minutes to present his or her views. It has been the practice of the Board not to respond during the current meeting to statements or questions presented during this segment of the agenda.

ACTION

1. Consent Agenda.

1.1 Personnel Recommendations. * (Owens)

Employment, Resignations, and Terminations of Licensed Personnel
Employment, Resignations, and Terminations of Classified Personnel
Leaves of Absence
Voluntary Transfer of Licensed Personnel

1.2 Textbook Adoption: Multiple Copy Literature List. * (Bouwman)

1.3 Electronic Reading Assessment Title Selection. * (Bouwman)

1.4 Board Policy KCB and KCB-R—Review of Decision at Request of Community Members. * (Hundley)

1.5 2007–2008 Employee Benefit Plans. (Owens)

MOTION: Move that the Board of Education approve the recommended consent agenda numbered 1.1 concerning Personnel Recommendations, 1.2 Textbook Adoption: Multiple Copy Literature List, 1.3 Board Policy KCB and KCB-R—Review of Decision at Request of Community Members, 1.4 Electronic Reading Assessment Title Selection, and 1.5 2007–2008 Employee Benefit Plans.

2. Nonrenewal of Probationary Teacher Contracts—Recommendations for the 2007–2008 School Year. (Owens)

Annually, the district is called upon to carefully assess its staffing needs for the coming year and, consistent with Colorado law, to give written notice by June 1 to those probationary teachers whose contracts will not be renewed. These nonrenewals are forwarded for Board action.

The final list of teachers who are recommended for nonrenewal will be available at the Board meeting.

MOTION:

DISCUSSION

1. Physical Education Curriculum Revisions. * (Bouwman)

In keeping with the district's long-range cycle for curriculum revisions, a physical education curriculum review committee was formed to review the district's current K–12 physical education curriculum, which was last approved in May 1998. As the first step in the revision process, proposed revisions to philosophical assumptions were presented to the Board in November 2006. Revisions to the complete K–12 physical education curriculum are presented to the Board for review and discussion, with action scheduled for May 17.

2. Family and Consumer Sciences Curriculum Revisions and Textbook Adoption. * (Bouwman)

In June 2005, the Board approved revisions to the Family and Consumer Sciences curriculum. Guided practice occurred during the 2005–2006 school year, and final revisions have been made as suggested by teachers during the guided practice period. In addition to curriculum revisions, a list of proposed textbooks to be used in Family and Consumer Sciences courses will be presented. The Board will have an opportunity to review these final revisions and proposed textbooks in preparation for action on May 17.

3. Course Addition and Textbook Adoption: Business Marketing. (Bouwman)

Two elective courses and proposed textbooks in the Marketing/Business subject area are being presented for the Board's consideration. The courses and textbooks are:

Course Title: Entrepreneurship

Textbook: *Entrepreneurship and Small Business Management*, Glencoe, 2006

Course Title: Sports and Entertainment Marketing

Textbook: *Sports and Entertainment Marketing*, McGraw Hill-Glencoe, 2005.

Both courses are designed to meet the requirements of students who participate in the Distributive Education Clubs of America (DECA). Students must be co-enrolled in a marketing class to meet these requirements. Currently there is only one marketing course available, which students typically take during their junior year, leaving seniors without other marketing class options. The addition of these two courses will provide the needed options. Students in DECA have hands-on opportunities to connect classroom learning to real world marketing/business situations.

Administration from the career and technical education department will be available for discussion with the Board concerning these proposed courses, which are scheduled for action on May 17.

4. Accountability Tools for Embedded Time. (Bouwman/Hundley)

Administration has worked with K–12 leadership to develop a two-part accountability plan for the 10-day embedded time initiative. Part I outlines accountability measures for the use of the late start time and is presented in two phases—phase one describes accountability activities for the 2007–2008 school year, and phase two details additional activities for the 2008–2009 school year. Part II outlines accountability measures for student achievement as the district moves toward the achievement goal, which is one-half the gap by 2009 and 90 percent of students being on or above grade level by 2011. The purpose of this plan is to provide accountability and transparency to the public for the use of the embedded time in Part I. Part II is designed, not only for public accountability, but also to provide a clear and concise guide for sites as they work toward the district achievement goal.

5. Long-Range Budget Update. (Myers)

Administration will provide an update of the district's General Fund long-range financial projections for fiscal year 2008 to 2012 based on enrollment forecasts and projections of revenue and expenditures, inclusive of annual legislative changes to the Colorado Public School Finance Act.

ADJOURNMENT