

**LITTLETON PUBLIC SCHOOLS  
BOARD OF EDUCATION**

**Education Services Center  
5776 South Crocker Street  
May 14, 2009  
5:30 P.M.**

**A G E N D A**

- 5:30 P.M. EXECUTIVE SESSION: Negotiations**
- 6:30 P.M. CALL THE MEETING TO ORDER**  
Roll Call  
**WELCOME PUBLIC**  
Pledge of Allegiance  
Approve Minutes of April 23, 2009, Regular Meeting. \*
- 6:35 P.M. SUPERINTENDENT’S REPORT—TEACHER APPRECIATION WEEK**  
**BOARD REPORTS/REQUESTS**
- 6:55 P.M. CITIZENS’ REQUESTS TO SPEAK TO THE BOARD**
- 7:25 P.M. ACTION**
1. Consent Agenda.
    - 1.1 Personnel Recommendations. \*
    - 1.2 Multiple Copy Literature List. \*
    - 1.3 Textbook Adoption: Arapahoe High School.
- 7:30 P.M. DISCUSSION**
1. PLC Update, Pt. 2—Secondary Simulation.
  2. School Finance Update.
  3. Considerations for Repurposing Ames/Whitman.
  4. Intergovernmental and Lease Agreements with South Suburban Park and Recreation District. \*
- REPORT: Technology Innovation Grant Report. \***
- 9:30 P.M. FUTURE AGENDA ITEMS/ADJOURNMENT**

➤ **The times indicated on this agenda are estimates, and actual times may vary.** ⏪

*\*Indicates Support Materials Included*

## INFORMATION

### 1. Superintendent's Report.

The Superintendent will share information deemed appropriate in the interest of communication.

### **The Superintendent and Board of Education will recognize the following:**

◆ Teacher Appreciation Week

### 2. Board Reports/Requests.

Board members report to the Board regarding recent meetings they have attended. Requests for future agenda items/discussions/reports are introduced at this time.

## **CITIZENS' REQUESTS TO SPEAK TO THE BOARD**

This time period will provide an opportunity for members of the community to speak to the Board on items of interest or concern that do not appear elsewhere on the agenda.

Each person addressing the Board will have three minutes to present his or her views. It has been the practice of the Board not to respond during the current meeting to statements or questions presented during this segment of the agenda.

## ACTION

### 1. Consent Agenda.

#### 1.1 Personnel Recommendations. \* (Owens)

Employment, Resignations, and Terminations of Licensed Personnel  
Employment, Resignations, and Terminations of Classified Personnel  
Leaves of Absence  
Transfer of Licensed Personnel  
Change of Title and/or Assignment  
Coaching Authorization

#### 1.2 Multiple Copy Literature List. \* (Bouwman)

The Multiple Copy Literature List is a compilation of titles, both fiction and nonfiction, that are used periodically for classroom instruction at various grade levels. The proposed additions have undergone a thorough review by the Literature Approval Committee, which is charged to review books teachers recommend for the list. Administration recommends approval of these proposed additions.

#### 1.3 Textbook Adoption: Arapahoe High School. (Bouwman)

The social studies department at Arapahoe High School requests approval of a new textbook for the elective psychology course offered for students in Grades 11 and 12. The title of the proposed textbook is *Psychology: Principles in Practice*, by Spencer A. Rathus, published by Holt McDougal, 2010. Administration recommends approval of the textbook.

MOTION: Move that the Board of Education approve the recommended consent agenda numbered 1.1 concerning Personnel Recommendations, 1.2 Multiple Copy Literature List, and 1.3 Textbook Adoption: Arapahoe High School.

## DISCUSSION

1. Professional Learning Communities (PLC) Update, Pt. 2—Secondary Simulation. (Bouwman/Hundley)  
(*Strategic Focus Areas: 1, 3, and 4*)

At a February 2009 meeting, the Board had an opportunity to learn more about how embedded time for Professional Learning Communities (PLCs) is utilized at the elementary level. The Board will now receive similar information about PLC work at secondary schools through a demonstration presented by secondary instructional coaches. The Board will have an opportunity to engage in discussion and ask questions about PLC work at district secondary schools.

2. School Finance Update. (Myers)  
(*Strategic Focus Area: 6*)

The Colorado General Assembly has concluded its 2009 session. Administration will provide an overview of the actions taken on the School Finance Act during the session and discuss implications for the 2009–2010 fiscal year.

3. Considerations for Repurposing Ames/Whitman. (Bouwman/Hundley)  
(*Strategic Focus Areas: 4, 6, and 9*)

As a follow-up to the Board's decision to close Ames and Whitman elementary schools, administration has been exploring various ideas for repurposing these two school buildings. This presentation will provide the Board with an overview of planning to date and will give the Board an opportunity for questions, feedback, and discussion regarding the repurposing ideas as well as next steps in the process.

4. Intergovernmental and Lease Agreements with South Suburban Park and Recreation District.\* (Madsen)  
(*Strategic Focus Areas 5 and 6*)

Littleton Public Schools has had a long standing working relationship with the South Suburban Park and Recreation District. One intergovernmental agreement and one lease agreement being presented are continuations of existing arrangements. The other intergovernmental agreement is new and concerns the joint use of playground facilities at East Elementary School.

## **REPORT**

Technology Innovation Grant Report. \* (Maas)

Administration presents this report to document the progress and results of the recipients of the May 2006 LPS Technology Innovation Grants. Grants totaling \$1,000,000 were allocated to Hopkins, Lenski, and Sandburg elementary schools; Euclid and Goddard middle schools; and Arapahoe, Heritage, and Littleton high schools for the purpose of exploring innovative uses of technology in support of the district Strategic Plan, focus areas 1 and 2.

## **ADJOURNMENT**