

**LITTLETON PUBLIC SCHOOLS  
BOARD OF EDUCATION**

**Education Services Center  
5776 South Crocker Street  
June 21, 2007  
5:30 P.M.**

**A G E N D A**

- 5:30 P.M.      WORKSHOP: Board Transition Needs and Goals**
- 6:30 P.M.      CALL THE MEETING TO ORDER**  
Roll Call  
**WELCOME PUBLIC**  
Pledge of Allegiance  
Approve Minutes of May 31, 2007, Regular Meeting. \*
- 6:35 P.M.      SUPERINTENDENT’S REPORT**
- BOARD REPORTS/REQUESTS**
- 6:55 P.M.      CITIZENS’ REQUESTS TO SPEAK TO THE BOARD**
- 7:25 P.M.      ACTION**
1. Consent Agenda.
    - 1.1 Personnel Recommendations. \*
    - 1.2 Adult Education and Family Literacy Act (AEFLA) Budget.
    - 1.3 Migrant Education (Title I-C) Funding Application.
  2. Board Policy IJJA and IJJA-R—Approval of Sources of Electronic Instructional Materials. \*
- 7:35 P.M.      DISCUSSION**
1. Truancy Intervention Program Update.
  2. Student Code of Conduct Policy Revisions. \*
  3. Board Policy JLCD and JLCD-R—Administering Medicines to Students. \*
  4. Ninety Percent Student Achievement Goal—Baseline Data: Progress Report.
- 10:00 P.M.      FUTURE AGENDA ITEMS/ADJOURNMENT**

➤ The times indicated on this agenda are estimates, actual times may vary substantially. The Board always reserves the right to make a final vote on discussion items.◀

*\*Indicates Support Materials Included*

## **INFORMATION**

1. Superintendent's Report.

The Superintendent will share information deemed appropriate in the interest of communication.

2. Board Reports/Requests.

Board members report to the Board regarding recent meetings they have attended. Requests for future agenda items/discussions/reports are introduced at this time.

### **CITIZENS' REQUESTS TO SPEAK TO THE BOARD**

This time period will provide an opportunity for members of the community to speak to the Board on items of interest or concern that do not appear elsewhere on the agenda.

Each person addressing the Board will have three minutes to present his or her views. It has been the practice of the Board not to respond during the current meeting to statements or questions presented during this segment of the agenda.

## ACTION

### 1. Consent Agenda.

#### 1.1 Personnel Recommendations. \* (Owens)

Employment, Resignations, and Terminations of Licensed Personnel  
Employment, Resignations, and Terminations of Classified Personnel  
Change of Title and/or Assignment  
Leaves of Absence  
Coaching Authorization

#### 1.2 Adult Education and Family Literacy Act (AEFLA) Budget. (Hundley)

Administration requests approval to submit an application to continue a Colorado Department of Education grant of \$22,500, which supports adult English as a Second Language (ESL) and literacy classes in cooperation with Bemis Library. This grant will be used to cover salary and benefits of the instructor and will serve approximately 50 parents of English Language Learner students in LPS schools.

#### 1.3 Migrant Education (Title I-C) Funding Application. (Hundley)

Administration is requesting approval to submit an application to continue program support for eligible migratory children. Littleton Public Schools participates in a regional coordinated effort that is led by Jefferson County Public Schools. The grant, in the amount of \$3,194, will provide partial funding for a bilingual Spanish speaking paraprofessional at Field Elementary School who works under the direction of the Spanish language teacher, and supports Spanish literacy.

MOTION: Move that the Board of Education approve the recommended consent agenda numbered 1.1 concerning Personnel Recommendations, 1.2 Adult Education and Family Literacy (AEFLA) Budget, and 1.3 Migrant Education (Title I-C) Funding Application.

### 2. Board Policy IJJA and IJJA-R—Approval of Sources of Electronic Instructional Materials. \* (Maas)

The Board of Education had an opportunity to review a new policy and regulation, Board Policy IJJA and IJJA-R—Approval of Sources of Electronic Instructional Materials at its May 31 meeting. Based on the discussion, a revision was made. Administration recommends approval of Board Policy IJJA and IJJA-R— Approval of Sources of Electronic Instructional Materials.

MOTION:

## DISCUSSION

### 1. Truancy Intervention Program Update. (Hundley)

In the past two years, administration has developed interventions to address truancy issues prior to referral to truancy court. These interventions include a community based School Attendance Review Board (SARB), initiated in 2005, and the addition of truancy interventions specialists through state grant funding, which began in 2006. This presentation will provide the Board with an overview of the truancy intervention efforts to date, and will include Rick Rufner, SARB chairperson. Board members will have the opportunity to ask questions and provide suggestions about district efforts.

### 2. Student Code of Conduct Policy Revisions. \* (Hundley)

Annually, administration brings forward revisions to the Board policies and regulations contained in the Student Code of Conduct. Revisions are made to align with legal requirements and to clarify language. The following policies and regulations are being presented to the Board for discussion, with action required on the policies at the June 28 Board of Education meeting. Administration will present the recommended revisions and additions, and Board members will have an opportunity for discussion and to ask clarifying questions.

**Board Policy JF and JF-R—Student Admission to/Withdrawals from School.** Proposed revisions will bring this policy into alignment with legal requirements with regard to homeless students, and clarify language regarding the ages of students permitted to attend public schools. Regulation JF-R is new and contains required language related to preventing student dropouts.

**Board Policy JH—Student Absences.** Proposed revisions reduce duplication, reflect current legal requirements, and clarify requirements regarding make-up work for suspended students.

**Board Policy JIH—Student Interrogations and Searches.** Proposed revisions include a new paragraph, “Objects in the Student’s Possession,” which adds electronic devices that may be in the student’s possession.

### 3. Board Policy JLCD and JLCD-R—Administering Medicines to Students. \* (Hundley)

The proposed revisions to Policy JLCD and JLCD-R—Administering Medicines to Students reflect current practice and legal guidelines related to authorization for administration of medication, student self-carrying and self-administering medication, requirements related to delegation by the school nurse of medication administration to school personnel, as well as storage and handling of medications. The Board will have an opportunity to discuss this policy and regulation in preparation for action on June 28.

4. Ninety Percent Student Achievement Goal—Baseline Data: Progress Report. (Bouwman)

Administration will present some of the technical aspects relative to figuring the district calculation for the 90 percent student achievement goal. The data used will be for demonstration purposes only and will contain a mix of data from the past two years. Baseline information for Grades K–3 will be actual because the district has received the CSAP reading data for third grade. Actual data for other grade levels will become part of the data set in September. This trial run will provide an opportunity for the Board to better understand the process and to ask clarifying questions.

**ADJOURNMENT**