

**LITTLETON PUBLIC SCHOOLS  
BOARD OF EDUCATION**

**Education Services Center  
5776 South Crocker Street  
September 10, 2009  
5:30 P.M.**

**A G E N D A**

- 5:30 P.M. BOARD CONVERSATION**
- 6:30 P.M. CALL THE MEETING TO ORDER**  
Roll Call  
**WELCOME PUBLIC**  
Pledge of Allegiance  
Approve Minutes of August 27, 2009, Regular Meeting.
- 6:35 P.M. SUPERINTENDENT’S REPORT**  
**BOARD REPORTS/REQUESTS**
- 6:55 P.M. CITIZENS’ REQUESTS TO SPEAK TO THE BOARD**
- 7:25 P.M. ACTION**
1. Consent Agenda.
    - 1.1 Personnel Recommendations. \*
- 7:30 P.M. DISCUSSION**
1. Gifted and Talented (G/T) Advisory Council Annual Report and 2009–2010 Charges. \*
  2. Student Achievement Index: On or Above Grade Level.
  3. Preliminary Enrollment Update.
  4. Enhancing Education Through Technology (ETT) Competitive Grant Partnership with Sheridan School District.
  5. Adequate Yearly Progress (AYP) Update.
- 9:30 P.M. FUTURE AGENDA ITEMS/ADJOURNMENT**

*\*Indicates Support Materials Included*

## **INFORMATION**

1. Superintendent's Report.

The Superintendent will share information deemed appropriate in the interest of communication.

2. Board Reports/Requests.

Board members report to the Board regarding recent meetings they have attended. Requests for future agenda items/discussions/reports are introduced at this time.

### **CITIZENS' REQUESTS TO SPEAK TO THE BOARD**

This time period will provide an opportunity for members of the community to speak to the Board on items of interest or concern that do not appear elsewhere on the agenda.

Each person addressing the Board will have three minutes to present his or her views. It has been the practice of the Board not to respond during the current meeting to statements or questions presented during this segment of the agenda.

## **ACTION**

### 1. Consent Agenda.

#### 1.1 Personnel Recommendations. \* (Owens)

Employment, Resignations, and Terminations of Licensed Personnel  
Employment, Resignations, and Terminations of Classified Personnel  
Leaves of Absence  
Coaching Authorization

MOTION: Move that the Board of Education approve the recommended consent agenda numbered 1.1 concerning Personnel Recommendations.

## DISCUSSION

1. Gifted and Talented (G/T) Advisory Council Annual Report and 2009–2010 Charges. \* (Hundley)  
(*Strategic Focus Areas: 1, 4, 5*)

Members of the Gifted and Talented Advisory Council will present the 2008–2009 annual report, which details the council's accomplishments, activities, and recommendations, as well as the proposed charges for 2009–2010. The Board will have an opportunity to discuss the report and offer further direction on the proposed charges, which are scheduled for action on September 24.

2. Student Achievement Index: On or Above Grade Level. (Bouwman)  
(*Strategic Focus Areas: 1 and 4*)

The district developed a student achievement index with baseline data in 2007. This is the second annual update about the process. Administration will also present data about the percentage of students who are at or above grade level.

3. Preliminary Enrollment Update. (Myers)  
(*Strategic Focus Area: 6*)

Preliminary enrollment is an indicator of the outcome of the official October 1<sup>st</sup> count. The information provided is intended to assist in the on-going strategic planning efforts of the district.

4. Enhancing Education Through Technology (ETT) Competitive Grant Partnership with Sheridan School District. (Maas)  
(*Strategic Focus Areas: 2 and 6*)

Administration will outline a grant proposal under development in partnership with Sheridan Schools to solicit funding for a program oriented around 8<sup>th</sup> grade technology literacy. The grant will be an expansion of the Inspired Writing initiative already underway in LPS. The competitive grant is offered by the Colorado Department of Education under Title IID funding from the American Recovery and Reinvestment Act.

5. Adequate Yearly Progress (AYP) Update. (Bouwman)  
(*Strategic Focus Areas: 1 and 4*)

Littleton Public Schools has received information regarding Adequate Yearly Progress (AYP) and administration has completed the appeals process related to specific elements of data. The Board will receive information about the district's AYP status as well as AYP for all district schools.

## ADJOURNMENT