

**LITTLETON PUBLIC SCHOOLS  
BOARD OF EDUCATION**

**Education Services Center  
5776 South Crocker Street  
September 25, 2008  
5:30 P.M.**

**A G E N D A**

- 5:30 P.M.      WORKSHOP: Grading Values**
- 6:30 P.M.      CALL MEETING TO ORDER**  
Roll Call  
**WELCOME PUBLIC**  
Pledge of Allegiance  
Approve Minutes of September 11, 2008, Regular Meeting. \*
- 6:35 P.M.      SUPERINTENDENT’S REPORT**  
**BOARD REPORTS/REQUESTS**
- 6:55 P.M.      CITIZENS’ REQUESTS TO SPEAK TO THE BOARD**
- 7:25 P.M.      ACTION**
1. Consent Agenda.
    - 1.1 Personnel Recommendations. \*
    - 1.2 Gifted and Talented Advisory Council (GTAC) 2008–2009 Charge and Membership. \*
- 7:30 P.M.      DISCUSSION**
1. District Accountability Committee (DAC) Year-End Report and 2008–2009 Proposed Charge and Membership. \*
  2. Student Achievement Index: On or Above Grade Level Report.
  3. Adequate Yearly Progress (AYP) Update.
  4. Board Policy BIBA—Board Member Training and Continuing Education. \*
- 9:30 P.M.      FUTURE AGENDA ITEMS/ADJOURNMENT**

➤ **The times indicated on this agenda are estimates, and actual times may vary.**

*\*Indicates Support Materials Included*

## **INFORMATION**

1. Superintendent's Report.

The Superintendent will share information deemed appropriate in the interest of communication.

2. Board Reports/Requests.

Board members report to the Board regarding recent meetings they have attended. Requests for future agenda items/discussions/reports are introduced at this time.

### **CITIZENS' REQUESTS TO SPEAK TO THE BOARD**

This time period will provide an opportunity for members of the community to speak to the Board on items of interest or concern that do not appear elsewhere on the agenda.

Each person addressing the Board will have three minutes to present his or her views. It has been the practice of the Board not to respond during the current meeting to statements or questions presented during this segment of the agenda.

## **ACTION**

### 1. Consent Agenda.

#### 1.1 Personnel Recommendations. \* (Owens)

Employment, Resignations, and Terminations of Licensed Personnel  
Employment, Resignations, and Terminations of Classified Personnel  
Leaves of Absence

#### 1.2 Gifted and Talented Advisory Council (GTAC) 2008–2009 Charge and Membership. \* (Hundley)

At its September 11 meeting, the Board reviewed the proposed 2008–2009 charge and membership for the Gifted and Talented Advisory Council (GTAC). Administration recommends approval of the charge and membership as presented.

MOTION: Move that the Board of Education approve the recommended consent agenda numbered 1.1 concerning Personnel Recommendations and 1.2 Gifted and Talented Advisory Council (GTAC) 2008–2009 Charge and Membership.

## DISCUSSION

1. District Accountability Committee (DAC) Year-End Report and 2008–2009 Proposed Charge and Membership. \* (Bouwman)  
(*Strategic Focus Area: 5*)

The chair of the District Accountability Committee (DAC) will present the 2007–2008 year-end report, which details the committee’s accomplishments and activities, as well as proposed at-large members and the 2008–2009 proposed charge. The Board will have an opportunity to discuss the report and offer further direction on the proposed charge, which is scheduled for action on October 9.

2. Student Achievement Index: On or Above Grade Level Report. (Bouwman)  
(*Strategic Focus Areas: 1 and 4*)

In September 2007, the Board received an initial report regarding baseline data for the student achievement index, which continues to be a dynamic process. Administration will provide a review of the process and its development and an explanation of changes that have been made as well as future changes that are planned. The Board will also receive data about the percentage of students who are at or above grade level.

3. Adequate Yearly Progress (AYP) Update. (Bouwman)  
(*Strategic Focus Areas: 1 and 4*)

Littleton Public Schools has received information regarding Adequate Yearly Progress (AYP), and administration has completed the appeals process related to specific elements of data. The Board will receive information about the district’s AYP status as well as AYP status for all district schools, and will have an opportunity to further discuss these standings with administration.

4. Board Policy BIBA—Board Member Training and Continuing Education. \* (Murphy)  
(*Strategic Focus Areas: 4, 5, 6, and 9*)

The Board of Education will have an opportunity to discuss and review a new policy that addresses its priority for training and continuing education. Based on the Board’s discussion, this policy will come back for action on October 9.

## ADJOURNMENT