

Ring 4: Select a country (other than the United States) that is participating in this year's Olympics in Vancouver. Create a one-page **non-fiction travel brochure** to teach travelers about your country. What makes you unique? Why should people come visit your country? You may want to take notes using a Tree Map, using categories like geography, culture, economy, etc. for your country. You will have two class periods to research, design, and create your brochure. Your deadline for Ring #4 is Tuesday, February 23.

Ring 5: As we are wrapping up our Olympic unit, it is time to reflect on what you have learned. Write a **one-page essay** about what it takes to be an Olympic athlete, and how you can use some of those same lessons in your own life. What are your goals and dreams? What Olympic strategies can you use to help you reach those goals and achieve your dreams? You may want to use a double-bubble map to help you brainstorm. What do Olympic athletes do to achieve their goals? What can you do to achieve your goals? You will have two class periods to reflect, draft, and edit your essay. Your deadline for Ring #5 is Friday, February 26.

Olympic Rubric:

The distinguished judges for the various events in your Olympic project will be using the LPS Fifth Grade writing rubric. Judges Jordan, Escue, and McKone will be analyzing your performance for Ideas and Content, Organization, Sentence Structure and Word Choice, and Conventions. Although they will not be timing your performance in a race, they will be expecting you to complete your events according to the established timeframe as listed above.

- * 4 = Gold Medal
- * 3 = Silver Medal
- * 2 = Bronze Medal
- * 1 = Back to training

As always, please Go for the Gold and do your best! Good luck, and have fun!