



Student Learning Goal for: Centennial Academy

Goals	Indicators	Measures	Target	Progress Check			Action Priorities
				1	2	3	
<p>By spring, 2012, 80% of Centennial students will demonstrate grade level proficiency or above in writing as measured by a body of evidence including end of year school-wide assessment, CSAP and Report Card Grades. [Baseline: Composite of School-wide assessment (19.3%), CSAP (58.6%) and Report Card (81.8%) = 53.2% P/A]</p>	<p>Instruction and intervention will focus on student growth in the areas of Ideas/Content and Organization.</p>	<p>Monthly school-wide writing assessments scored with LPS writing rubrics.</p>	<p>Targets for 2009-2010: (Baseline Fall 2009: 19.3% Prof/Advanced) Mid Year Assessment: 50% Prof/Adv End of Year Assessment: 70% Prof/Adv</p>				<p>Continue school-wide implementation of Writer's Workshop. Literacy Coach and Instructional Coach will support teachers in this implementation. Continue to support teachers with the Universal Literacy Framework after attending the Literacy Institute June, 2009. Building principal provides feedback to teachers with Writing Look Fors. Continued use of Thinking Maps as a tool to support students as writers. Staff development within grade level teams to more clearly define and align scoring using the LPS Writing Rubrics and standards-based grading on the report card. Professional development to include:</p> <ul style="list-style-type: none"> All components of Writer's Workshop (mini-lessons, independent writing/conferring, and sharing) Purchase mentor
		<p>CSAP Writing</p>	<p>Baseline Spring 2009: 58.6% Prof/Adv in grades 3-5) Target for Spring 2010: 65.6% Prof/Adv in grades 3-5</p>				
<p>09-10</p>		<p>Report Card Grades</p>	<p>Targets for 2009-2010: (Baseline Spring 2009: 81.8% Prof/Adv Grades 3-5) Work to align our report card grades with standards based grading. 1st Trimester: 70% P/A 2nd Trimester: 75% P/A 3rd Trimester: 80% P/A</p>				
		<p>Classroom Observation Data</p>	<p>100% of all classroom teachers will consistently demonstrate 75% of the Writing Look Fors during Writer's Workshop and classroom observations, using Lucy Calkins' <u>Units of Study</u>.</p>				



<p>10-11</p>						
<p>11-12</p>						<p>texts for all teachers and support them in their use of these texts</p> <ul style="list-style-type: none"> • Continued study of Lucy Calkins' and Matt Glover's work • Work with Mark Overmeyer and Judi Herm to incorporate Thinking Maps into Writer's Workshop <p>Continued work as Professional Learning Communities, including ten Late Start meetings each year and weekly PLC meetings</p> <p>Identify students for Hot Lists to focus our attention on these targeted groups for intensified writing instruction and support. Meet monthly with grade level teams to discuss Hot Listed student progress.</p> <p>Implement a school-wide Student Intervention Team process to support students who are not successful.</p> <p>Building Principal meets with each teacher to set goal on Professional Growth Plan with a focus on writing instruction.</p>



Equity Access Goal for: Centennial Academy

Goals	Indicators	Measures	Target	Progress Checks			Action Priorities
				1	2	3	
By spring of 2012, the gap between male and female students will narrow to within 10% or less in writing as measured by a body of evidence. (Baseline: CSAP 09: Male – 47.3% P/A Female-71.6% P/A Gap = 24.3%)	Instruction and intervention will focus on student growth in the areas of Ideas/Content and Organization.	School-wide writing assessments scored with LPS writing rubrics	Targets for 2009-2010: (Baseline: Fall, 2009 School-wide assessment: Male – 17.7% P/A Female – 26.3% P/A, Gap= 8.6%) Mid-Year Assessment – Gap = 7% End of Year Assessment – Gap = 6% Spring 2010 Target: Decrease the gap from 24.3% to 19%				Continue school-wide implementation of Writer’s Workshop. Literacy coach and Instructional Coach will support teachers in this implementation. Continue to support teachers with the Universal Literacy Framework after attending the Literacy Institute June, 2009.
09-10		Report Card Grades	Targets for 2009-2010: (Baseline: Report Cards Spring, 2009: Male – 61.8% P/A, Female – 82%, Gap = 20.2%) First Trimester: 18% Gap Second Trimester: 16% Gap Third Trimester: 14% Gap				Continued use of Thinking Maps as a tool to support students as writers. Professional Development with staff to address learning differences between genders.
10-11							Support the implementation of the Inspired Writing Project as 5 th grade students develop proficiency in writing on Eee’s.
11-12							



Climate/Culture Goal for: Centennial Academy

Goals	Indicators	Measures	Target	Progress Check			Action Priorities
				1	2	3	
By Spring, 2012, Centennial will achieve 90% or greater on the School-Wide Evaluation Tool (SET) for the Total Mean of the seven categories of measurement of Positive Behavior Support implementation. (Baseline: Spring, 2009 – 77%)	Targeted behaviors	SWIS data	Target for 2009-2010: Baseline: 1/6/09-3/18/09 - 90 behavior reports were written for 57 students) Decrease the number of behavior reports and number of students by 10% for the same time period in 2010.				Develop and implement specific plan for teaching PBS expectations to new students after they enroll. Continue to integrate Centennial's 3 R's and PBS language and expectations into all aspects of school. Develop a Pyramid of Interventions for student behaviors and use it to guide Student Intervention Team, PBS team decision making, and targeted behavior interventions. Maintain the enthusiasm and vitality of the PBS team and of the implementation of PBS among staff and students. Use SWIS to track student behaviors and inform decisions on instruction and interventions for student behaviors. Develop office referral
	Teach new students about PBS expectations	SWIS data	Provide monthly PBS instruction for 100% of new students who enrolled within the previous month.				
	System for responding to Behavioral Violations	SET data	95% of staff will agree with administration on what behaviors should be sent to the office. (Baseline: Spring, 2009 85%)				
09-10							
10-11							



11-12					<p>process to align with SWIS and 3 R's.</p> <p>Support plan with a line item in school budget and through grants.</p> <p>Expand implementation to include Centennial families by including it as an agenda item on CAC and PTO, and parent education workshops.</p>
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