

# Euclid Middle School

## School Growth Summary

Grades 6 to 8 Littleton 6

### A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Schools are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

- FRL** = Free/Reduced Lunch eligible, or students of poverty.
- IEP** = Individualized Education Plan, or Special Education students.
- ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.



Reading									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	59	50	56	53	50	52	50	50	50
Grade 6	65	53	58	55	48	50	50	50	50
Grade 7	51	43	50	51	49	53	50	50	50
Grade 8	58	54	59	54	53	54	50	50	50
Minority/Non	60 / 58	38 / 52	49 / 57	55 / 53	51 / 50	50 / 53	47 / 52	51 / 50	48 / 51
FRL/Non	57 / 59	51 / 50	46 / 58	46 / 55	51 / 50	44 / 53	46 / 52	48 / 51	47 / 52
IEP/Non	63 / 58	44 / 50	55 / 57	49 / 53	41 / 51	46 / 53	46 / 51	43 / 51	46 / 50
ELL/Non	57 / 59	43 / 50	60 / 56	52 / 53	58 / 50	56 / 52	50 / 50	53 / 50	51 / 50
Girls/Boys	60 / 57	52 / 47	59 / 55	56 / 50	53 / 47	53 / 50	51 / 49	55 / 46	51 / 49

Percent Catching Up									
Total	52	39	46	44	36	39	33	34	35
Grade 6	56	54	58	39	37	36	33	35	34
Grade 7	49	22	28	45	34	34	34	34	36
Grade 8	53	36	49	47	36	44	33	33	36
Minority/Non	50 / 53	24 / 45	32 / 52	42 / 45	32 / 37	32 / 42	28 / 41	31 / 39	31 / 42
FRL/Non	47 / 56	35 / 41	37 / 51	33 / 50	28 / 40	32 / 42	28 / 41	30 / 40	31 / 42
IEP/Non	48 / 54	27 / 47	30 / 58	33 / 50	20 / 45	25 / 47	20 / 37	18 / 39	21 / 40
ELL/Non	35 / 55	- / -	- / -	33 / 46	27 / 38	44 / 38	26 / 36	29 / 37	30 / 38
Girls/Boys	49 / 56	47 / 34	46 / 46	44 / 44	39 / 34	40 / 37	34 / 33	39 / 31	36 / 35

Percent Keeping Up									
Total	88	80	85	86	82	85	80	79	80
Grade 6	91	83	86	84	81	83	78	80	79
Grade 7	82	73	82	83	80	82	78	76	78
Grade 8	92	83	88	90	85	88	83	82	83
Minority/Non	76 / 89	58 / 83	81 / 86	74 / 87	72 / 84	80 / 85	70 / 84	74 / 81	72 / 83
FRL/Non	81 / 89	74 / 81	73 / 87	72 / 87	73 / 83	69 / 87	68 / 84	70 / 82	69 / 83
IEP/Non	67 / 89	58 / 81	85 / 85	66 / 86	62 / 83	67 / 86	63 / 81	60 / 80	64 / 80
ELL/Non	- / -	- / -	- / -	65 / 86	74 / 83	71 / 85	67 / 81	72 / 80	70 / 81
Girls/Boys	90 / 85	84 / 77	88 / 82	88 / 83	86 / 79	88 / 81	81 / 79	83 / 75	81 / 78

Percent Moving Up									
Total	18	21	14	19	22	17	15	20	14
Grade 6	21	11	11	20	15	18	16	17	14
Grade 7	16	17	13	20	24	17	17	24	15
Grade 8	17	31	17	18	27	16	14	20	12
Minority/Non	18 / 18	11 / 22	16 / 13	13 / 20	20 / 22	12 / 17	10 / 17	17 / 21	10 / 16
FRL/Non	9 / 19	16 / 21	13 / 14	10 / 20	18 / 22	11 / 17	9 / 17	15 / 22	8 / 16
IEP/Non	- / -	- / -	10 / 14	12 / 20	10 / 23	11 / 17	11 / 16	12 / 20	9 / 14
ELL/Non	- / -	- / -	- / -	10 / 19	21 / 22	11 / 17	8 / 16	17 / 20	8 / 14
Girls/Boys	21 / 14	28 / 14	16 / 12	22 / 16	28 / 16	18 / 16	16 / 14	23 / 17	15 / 13

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Math									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	49	55	63	50	53	55	50	50	50
Grade 6	47	60	74	47	47	52	50	50	50
Grade 7	48	54	61	51	55	54	50	50	50
Grade 8	50	49	54	54	55	59	50	50	50
Minority/Non	51 / 48	51 / 55	59 / 64	49 / 51	56 / 53	56 / 55	47 / 52	49 / 51	49 / 51
FRL/Non	48 / 49	51 / 55	61 / 63	46 / 51	46 / 54	52 / 55	46 / 51	47 / 52	47 / 51
IEP/Non	43 / 50	39 / 57	61 / 63	45 / 51	43 / 54	46 / 56	43 / 51	44 / 51	44 / 51
ELL/Non	52 / 49	48 / 55	57 / 63	47 / 51	51 / 53	54 / 55	50 / 50	51 / 50	52 / 50
Girls/Boys	49 / 48	55 / 56	62 / 64	51 / 49	53 / 53	55 / 54	50 / 50	50 / 50	51 / 49

Percent Catching Up									
Total	13	13	21	15	14	22	14	12	17
Grade 6	22	26	41	12	16	28	18	17	20
Grade 7	11	10	15	15	17	18	14	9	15
Grade 8	12	8	15	16	12	22	12	10	16
Minority/Non	3 / 16	10 / 14	14 / 24	8 / 17	14 / 15	19 / 23	11 / 18	9 / 15	13 / 20
FRL/Non	12 / 14	9 / 15	12 / 25	9 / 17	10 / 16	14 / 25	10 / 18	9 / 15	13 / 21
IEP/Non	8 / 15	3 / 16	10 / 26	9 / 17	5 / 17	7 / 28	7 / 16	5 / 13	7 / 19
ELL/Non	- / -	- / -	- / -	4 / 16	12 / 15	9 / 24	10 / 16	10 / 12	13 / 18
Girls/Boys	15 / 11	12 / 14	21 / 21	16 / 13	14 / 15	22 / 22	14 / 14	11 / 12	17 / 16

Percent Keeping Up									
Total	57	66	73	63	64	68	58	57	57
Grade 6	53	69	87	60	60	70	59	57	59
Grade 7	62	61	67	62	63	64	55	53	54
Grade 8	55	68	64	68	71	70	61	63	59
Minority/Non	40 / 59	59 / 67	71 / 73	51 / 64	60 / 65	64 / 68	48 / 61	49 / 60	50 / 60
FRL/Non	40 / 59	60 / 67	73 / 73	43 / 65	48 / 66	58 / 69	43 / 62	44 / 61	45 / 61
IEP/Non	52 / 57	32 / 68	76 / 73	47 / 64	36 / 66	59 / 68	44 / 58	40 / 58	43 / 58
ELL/Non	- / -	- / -	- / -	49 / 63	56 / 64	64 / 68	46 / 59	47 / 58	50 / 58
Girls/Boys	50 / 63	64 / 68	72 / 74	60 / 65	63 / 65	68 / 67	57 / 59	56 / 58	57 / 58

Percent Moving Up									
Total	18	25	37	23	24	29	23	22	25
Grade 6	22	23	55	24	22	33	28	24	30
Grade 7	21	33	34	28	30	32	24	24	25
Grade 8	13	22	19	18	22	22	16	18	18
Minority/Non	18 / 18	19 / 26	21 / 39	20 / 24	23 / 25	19 / 30	20 / 24	21 / 23	23 / 25
FRL/Non	21 / 18	- / -	45 / 36	20 / 24	18 / 25	24 / 29	19 / 24	19 / 23	21 / 26
IEP/Non	- / -	- / -	- / -	15 / 24	24 / 24	27 / 29	23 / 23	20 / 22	23 / 25
ELL/Non	- / -	- / -	- / -	23 / 23	22 / 25	16 / 29	22 / 23	22 / 22	25 / 25
Girls/Boys	13 / 23	17 / 31	41 / 34	21 / 25	20 / 29	29 / 29	21 / 25	21 / 23	24 / 25

Writing									
	2007	2008	2009	2007	2008	2009	2007	2008	2009
	School			District			State		
Median Growth Percentile									
Total	48	51	45	49	51	46	50	50	50
Grade 6	58	53	45	44	47	45	50	50	50
Grade 7	42	46	41	49	52	45	50	50	50
Grade 8	51	54	49	53	53	48	50	50	50
Minority/Non	51 / 48	45 / 52	37 / 47	52 / 48	50 / 51	45 / 46	49 / 51	49 / 51	51 / 50
FRL/Non	46 / 49	48 / 53	42 / 46	44 / 50	48 / 52	42 / 47	48 / 52	48 / 52	49 / 52
IEP/Non	39 / 49	42 / 52	45 / 45	36 / 50	42 / 52	42 / 46	41 / 51	42 / 51	40 / 51
ELL/Non	61 / 48	44 / 52	40 / 45	50 / 49	53 / 51	52 / 45	54 / 50	52 / 50	56 / 49
Girls/Boys	50 / 47	55 / 49	46 / 44	53 / 45	55 / 48	48 / 43	53 / 47	53 / 48	55 / 46

Percent Catching Up									
Total	32	25	28	32	27	29	25	23	27
Grade 6	42	39	38	31	32	30	28	28	31
Grade 7	31	18	25	35	30	28	27	23	29
Grade 8	26	15	24	29	19	29	21	17	22
Minority/Non	26 / 35	12 / 29	12 / 34	29 / 33	19 / 29	22 / 31	21 / 30	18 / 28	24 / 31
FRL/Non	30 / 33	16 / 29	18 / 33	23 / 35	20 / 29	20 / 33	20 / 31	18 / 29	23 / 33
IEP/Non	20 / 37	12 / 31	11 / 38	17 / 38	14 / 32	13 / 36	11 / 29	10 / 26	11 / 31
ELL/Non	- / -	- / -	- / -	19 / 34	19 / 28	28 / 29	19 / 27	16 / 25	25 / 28
Girls/Boys	28 / 35	27 / 24	32 / 26	35 / 30	30 / 25	35 / 26	30 / 22	26 / 20	33 / 23

Percent Keeping Up									
Total	74	67	71	74	70	72	71	67	70
Grade 6	80	66	78	73	68	73	71	68	71
Grade 7	67	63	60	72	70	68	69	65	68
Grade 8	76	70	76	77	73	76	72	69	71
Minority/Non	69 / 74	54 / 68	54 / 74	65 / 75	62 / 71	62 / 74	63 / 73	60 / 70	64 / 72
FRL/Non	60 / 75	49 / 69	63 / 72	56 / 76	54 / 72	56 / 74	59 / 74	55 / 71	60 / 73
IEP/Non	- / -	- / -	- / -	45 / 75	46 / 71	50 / 73	48 / 71	47 / 68	47 / 71
ELL/Non	- / -	- / -	- / -	60 / 74	52 / 71	53 / 73	60 / 72	55 / 68	63 / 71
Girls/Boys	79 / 67	73 / 59	76 / 66	79 / 68	75 / 64	77 / 66	75 / 66	72 / 62	75 / 64

Percent Moving Up									
Total	20	19	15	22	20	20	22	19	21
Grade 6	29	17	16	24	20	23	25	21	24
Grade 7	14	25	14	23	24	24	23	20	22
Grade 8	20	16	16	21	16	13	17	15	16
Minority/Non	26 / 20	6 / 21	15 / 15	21 / 22	15 / 21	16 / 21	18 / 23	17 / 20	18 / 22
FRL/Non	18 / 21	6 / 21	19 / 15	14 / 23	12 / 21	13 / 21	17 / 23	14 / 20	16 / 23
IEP/Non	- / -	- / -	- / -	20 / 22	7 / 21	14 / 20	15 / 22	15 / 19	15 / 21
ELL/Non	- / -	- / -	- / -	24 / 22	19 / 20	18 / 20	19 / 22	16 / 19	18 / 21
Girls/Boys	21 / 19	19 / 19	20 / 10	25 / 20	22 / 18	23 / 17	24 / 20	21 / 16	24 / 18