



Elementary Report Card Descriptors
Grades 1-3

The elementary report card has been created to promote communication from the school to families. The report card will inform you of your child's progress through his/her academic career. The learner objectives align to district approved curriculum which can be accessed online:

www.littletonpublicschools.net (Click on Parents, Curriculum, Curriculum Guides).

The following descriptors will assist you as you read through your child's report card.

Reading:

Comprehension: creating meaning and developing understanding from the written text (*for example; retelling a story including beginning, middle, end, making predictions and inferences*)

Word Analysis: the combination of phonics (the relationship between letters of written language and the individual sounds of spoken language) and phonemic awareness (the ability to notice, think about, and manipulate individual sounds in spoken words) to support analyzing unknown words (*for example; knowing the sounds letters make and connecting them to make words*)

Vocabulary: a component of comprehension; understanding what is being read by developing a known vocabulary bank of word meanings (*for example; recognizing words and their meanings when reading*)

Fluency: to read a text accurately using appropriate phrasing, expression, and rate of reading and recognizing words automatically (*for example; reading sentences without hesitation*)

Writing:

Ideas and Content: writing includes specific details that keep the reader's attention and provides important information to support topic (*for example; writing includes important details*)

Organization: writing is clear, compelling, and organized in an appropriate sequence (*for example; fiction writing has a beginning, middle, and end; nonfiction writing follows a timeline or provides descriptions of the main topic and a conclusion*)

Sentence Fluency: writing includes sentences that are varied in length, correct grammar usage, and flow throughout the piece (*for example; writes a variety of beginnings for sentences in a paragraph*)

Conventions: writing has very few errors with capitalization, end marks, spelling (*for example; use appropriate capital letters, periods, spelling, etc*)

Voice and Word Choice: writing has personality and includes clear, visual, and accurate language (*for example; use words in writing that create images for the reader*)

Math:

Number Sense: understand the symbols and meanings of various kinds of numbers (*for example; counting, comparing and identifying whole numbers, fractions*)

Algebra: the study of patterns and functions with the ability to manipulate these relationships verbally, numerically, symbolically, and graphically (*for example; reproduce and describe patterns with beans, toothpicks, patterned blocks, calculators, numbers, etc.*)

Probability and Statistics: the ability to collect, organize, and analyze data to make predictions (*for example; make and read pictographs, tables, charts*)

Geometry: the process of recording and analyzing shapes and their properties (*for example; recognize, describe, and form shapes by their characteristic lines, faces, or angles*)

Measurement: using units, such as inches, kilograms, or degrees to measure and compare (*for example; compare and order objects such as longest to shortest, lightest to heaviest*)

Computation: the basic facts of addition, subtraction, multiplication, and division (*for example; recall basic addition, subtraction, multiplication, division facts*)