



Elementary Report Card Descriptors  
Kindergarten

The elementary report card has been created to promote communication from the school to families. The report card will inform you of your child's progress through his/her academic career. The learner objectives align to district approved curriculum which can be accessed online:

[www.littletonpublicschools.net](http://www.littletonpublicschools.net) (Click on Parents, Curriculum, Curriculum Guides).

The following descriptors will assist you as you read through your child's report card.

**Reading:**

**Comprehension:** creating meaning and developing understanding from the written text (*for example; identify simple characteristics of fiction such as beginning, middle, end*)

**Word Analysis:** the combination of phonics (the relationship between letters of written language and the individual sounds of spoken language) and phonemic awareness (the ability to notice, think about, and manipulate individual sounds in spoken words) to support analyzing unknown words (*for example; identify and name all letters and blending sounds in a word such as /c/-/a/-/t/ is cat*)

**Vocabulary:** a component of comprehension; understanding what is being read by developing a known vocabulary bank of word meanings (*for example; read 20 basic sight words*)

**Fluency:** to read a text accurately using appropriate phrasing, expression, and rate of reading and recognizing words automatically (*for example; knowing the direction of print, focus on word after word in sequence of reading*)

**Writing:**

**Ideas and Content:** writing includes specific details that keep the reader's attention and provides important information to support topic (*for example; use ideas and content to express ideas in pictures/words*)

**Organization:** writing is clear, compelling, and organized in an appropriate sequence (*for example; organize topics by labeling pictures about one idea*)

**Sentence Fluency:** writing includes sentences that are varied in length, correct grammar usage, and flow throughout the piece (*for example; write a complete sentence*)

**Conventions:** writing has very few errors with capitalization, end marks, spelling (*for example; use capitals at beginning of sentence and use capital for "I"*)

**Voice and Word Choice:** writing has personality and includes clear, visual, and accurate language (*for example; label pictures using a variety of words*)

**Math:**

**Number Sense:** understand the symbols and meanings of various kinds of numbers (*for example; describe and use whole numbers to 30*)

**Algebra:** the study of patterns and functions with the ability to manipulate these relationships verbally, numerically, symbolically, and graphically (*for example; explore, model, and describe patterns in a variety of ways.*)

**Probability and Statistics:** the ability to collect, organize, and analyze data to make predictions (*for example; make a graph by collecting information such as how many students walk to school, ride a bus, or ride in a car*)

**Geometry:** the process of recording and analyzing shapes and their properties (*for example; recognize and name circle, square, rectangle, oval, triangle*)

**Measurement:** using units, such as inches, kilograms, or degrees to measure and compare (*for example; compare and order objects such as longest to shortest, lightest to heaviest*)

**Computation:** the basic facts of addition, subtraction, multiplication, and division (*for example; understand the concept of addition and subtraction*)