



Student Learning Goal for: Euclid Middle School

Goals	Indicators	Measures	Target	Progress Check			Action Priorities
				1	2	3	
By 2012, 90% of all students will be on or above grade level in reading and writing as measured by Grade Level Determination.	In Writing: Vocabulary, Summarizing (thinking skills), Paragraph Writing/Extended Writing	Common Assessments scored with building wide writing rubrics	65% of students will score proficient or above at the end of the 1 st Quarter 70% by the end of 2 nd Quarter 75% by the end of 3 rd Quarter 80% by the end of 4 th Quarter				<p>75% of staff members will attend the Adolescent Literacy Institute and develop multiple literacy strategies to implement in the classroom</p> <p>Each staff member will establish one goal in the PGP that will address teaching using a Literacy Strategy</p> <p>Staff development monthly to learn research based literacy strategies</p> <p>Conduct inter-rater reliability sessions within grade level language arts PLCs in order to become consistent in student feedback</p>
77.38% 2008-2009							
09-10		Classroom data for usage of Literacy Strategies	By the end of the 1 st semester, every teacher will use a specific literacy strategy 80% of the time as agreed upon by the PLC By the end of 2 nd semester, every teacher will use a specific literacy strategy 90% of the time as agreed upon by the PLC				
10-11							
11-12							



Equity Access Goal for: Euclid Middle School

Goals	Indicators	Measures	Target	Progress Checks			Action Priorities
				1	2	3	
<p>80% of students determined to be below grade level in reading will be on or above grade level as measured by MAP by May of 2012.</p> <p>Fall 09 MAP: 68 sixth graders U or PP</p>	<p>Comprehension, Vocabulary, Fluency, Phonemic Awareness</p>	<p>Jamestown Reading Navigator (JRN) Progress Check/AIMSweb</p>	<p>80% of students will successfully achieve the grade level AIMSweb target by the end of the Semester</p> <p>90% of JRN students will complete 50% of a Trek by Semester.</p>				<p>All JRN teachers will attend an AIMSweb Training</p> <p>JRN teacher will attend Critical reading Training (AVID Path)</p> <p>JRN teacher will attend Pyramid of Intervention Training</p> <p>Analyze MAP and CSAP data for individual students in order to correctly place them in JRN</p> <p>Faculty will receive AssessTrack Training in order to retrieve, monitor and analyze reading data.</p> <p>Monitor Language X student results and analyze data for achievement results.</p> <p>Monitor all non-proficient reading students in target group and analyze results based on ethnicity, gender, FRL and disability.</p> <p>Each staff member will establish one goal in the PGP that will address teaching using a Literacy Strategy</p> <p>Staff development monthly to learn research based literacy strategies</p>
<p>09-10</p>		<p>Mid-Year MAP Testing</p>	<p>80% of students will reach 50% of their individual yearly MAP target by the end of the Semester</p>				
<p>10-11</p>							
<p>11-12</p>							



Climate/Culture Goal for: Euclid Middle School

Goals	Indicators	Measures	Target	Progress Check			Action Priorities
				1	2	3	
As a professional learning community, Euclid will fully implement (100%) the Positive Behavior Support (PBS) model by 2012, with progress measured by indicators from the PBS Schoolwide Evaluation Tool. 08-09 SET = 32/0	Behavior Expectations Defined Behavior Expectations Taught Reward System Established	Schoolwide Evaluation Tool	<ul style="list-style-type: none"> 90% of staff interviewed can name at least 67% of school rules 50% of students interviewed will indicate that they have received an acknowledgement for positive behavior within the last 4 months 90% of staff interviewed indicate they have given out an acknowledgement for positive behavior in the last 2 months 60% of staff members interviewed report having taught the school rules directly during the school year 				<ul style="list-style-type: none"> A representative team is established to lead the implementation of Positive Behavior Support in the building Four positively stated school behavioral expectations will be established and displayed in the building A documented system for recognizing positive behavior will be created
09-10							
10-11							
11-12							