



Student Learning Goal for: Heritage High School

Goals	Indicators	Measures	Target	Progress Check			Action Priorities
				1	2	3	
<p>Goal #1: By 2012, we will increase our median growth percentile in CSAP Reading, Writing and Math by a total of 6% in each area up to a 75% Median Growth Percentile.</p> <p>Goal #2: By 2012, 55% of students will be college ready in Science and 65% of students will be college ready in Math as measured by ACT.</p>	<p>Goal #1: 9th and 10th Reading-Poetry (9th – 85% P and above; 10th 83% P and above) 9th and 10th Writing-Mechanics (9th 70% P and above; 10th 71% P and above) 9th Math-Proportional Thinking (57% P and above). 10th Math-Number Sense/Computational Tech and Probability/Counting Techniques (50% P and above). 10th Science-Geology and Astronomy (64% P and above). Goal #2: 11th Grade ACT</p>	<p>Goal #1: CSAP-Colorado Growth Model Median Growth Percentile</p>	<p>Goal #1: Target for 09-10 CSAP Median Growth Percentile Reading 9th 58% to 60% 10th 59% to 61% Writing 9th 59% to 61% 10th 68% to 70% Math 9th maintain 78% 10th 68% to 70%</p> <p>(6% over three years equates to 2% annual growth.)</p>				<p>Reading:</p> <ul style="list-style-type: none"> School-wide focus on vocabulary building. School-wide focus on reading in the content area, including utilizing consistent comprehension strategies. Sustained Silent Reading in Language Arts. Reading support classes for remediation. Utilize MAP to know student strengths /weaknesses <p>Writing:</p> <ul style="list-style-type: none"> School-wide focus on vocabulary building. Cross-curricular focus on writing, including consistent expectations for mechanics /conventions. Daily grammar practice in 9th and 10th grade Lang Arts classes. 9 point writing rubric adopted by LA PLC teams. Inspired Writing project utilizing EEE computers to support the writing process and enhance collaboration, creativity and communication. <p>Math:</p> <ul style="list-style-type: none"> Insure alignment with state standards and ACT expectations <p>Science:</p> <ul style="list-style-type: none"> Insure alignment with state standards and ACT expectations
09-10	<p>Science 39% College Ready (Interpretation of Data; Scientific Investigation; Evaluation of Models, Inferences and Experimental Results) Math 52% College Ready</p>	<p>Goal #2: ACT- College Readiness percentages.</p>	<p>Goal #2: Target for 09-10 Percent College Ready (ACT) Science 39% to 48% Math 52% to 60%</p>				
10-11							
11-12							



Equity Access Goal for: Heritage High School

Goals	Indicators	Measures	Target	Progress Checks			Action Priorities
				1	2	3	
<p>Goal #1: By 2012, 35% of graduating seniors will successfully complete an AP or College Ready course.</p> <p>Goal #2: By 2012, 100% of students will develop an understanding of, informational literacy and successfully utilize digital communication tools to collaborate and publish across classrooms and cultures.</p>	<p>Goal #1: From school year 2008 to 2009 we had a drop of 6% in the number of HHS students to successfully complete an AP course.</p>	<p>Goal #1: Student enrollment and success percentage in AP courses.</p>	<p>Goal #1: In 2009, 26.9% of graduating seniors successfully completed one or more AP courses.</p> <p>In 2010, 30% of graduating seniors will successfully complete one or more AP or College Ready courses.</p> <p>In 2011, 32% of graduating seniors will successfully complete one or more AP or College Ready courses.</p> <p>In 2012, 35% of graduating seniors will successfully complete one or more AP or College Ready courses.</p>				<p>• Goal#1:</p> <ul style="list-style-type: none"> • Increase rigor and success in the 9th and 10th grade course • Improve communication with the students and parents on the benefit of the College Board AP program • Add AP courses not currently offered. Ex: AP U.S. History, AP Art, AP Env. Science • Continual training provided by the College Board for all AP teachers. <p>Goal #2:</p> <ul style="list-style-type: none"> • Continue staff development in the areas of technology and instruction • Integrating the use of wikis and blogs into curriculum • 20/20 Instructional Subcommittee
09-10		<p>Goal #2: Inspired Writing student assessment</p> <p>School survey</p>	<p>Goal #2: (09-10 will establish baseline data) 100% of students will develop an understanding of, informational literacy and successfully utilize digital communication tools to collaborate and publish across classrooms and cultures.</p>				
10-11							
11-12							



Climate/Culture Goal for: Heritage High School

Goals	Indicators	Measures	Target	Progress Check			Action Priorities
				1	2	3	
<p>Heritage values a personalized high school experience and believes all students have both the ability and the responsibility to make a positive difference in their local and global communities.</p> <p>Goal #1: By 2012, 100% of students will report that at least one teacher knows and values them as learners.</p> <p>Goal #2: By 2012, 95% of students will participate in at least 1 school club, sport or activity.</p>	<p>Goal #1: Positive relationships support student engagement, learning and achievement.</p>	<p>Goal #1: School survey focused on teacher/ student relationships and student community engagement.</p>	<p>Goal #1: (09-10 will establish baseline data) 100% of students will report that at least one teacher knows and values them as learners.</p>				<p>Gather baseline data:</p> <ul style="list-style-type: none"> • student/ teacher relationships, • community engagement • participation in clubs, sports and activities. <p>Embrace and implement Fisher Gradual Release Model</p> <p>Develop and define common values within our athletic and activities programs.</p> <p>Develop a standard community service expectation for all athletic and activities programs.</p> <p>Informational and requirement meetings by athletic and activities groups for 9th graders throughout the year.</p> <p>LINK crew activities that encourage student participation.</p>
<p>09-10</p>	<p>Goal #2: Student ownership, responsibility and pride are fostered by their connection to school and the community.</p>	<p>Goal #2: Percentage of student participation in a school club, sport or activity.</p>	<p>Goal #2: (09-10 will establish baseline data) 95% of students will participate in a minimum of 1 school club, sport, or activity.</p>				
<p>10-11</p>							
<p>11-12</p>							