



Student Learning Goal for: Highland Elementary School

Goals	Indicators	Measures	Target	Progress Check			Action Priorities
				1	2	3	
By 2012, 90% of all students will be at or above grade level in Reading and Writing as measured by the Student Achievement Index 08-09 – 82.34%	Conventions	Common Assessments scored with district writing rubrics	Targets for 2009-2010 A grade level average of 73% of students score a 3 or above at the end of 1st trimester 80% at the end of the 2nd trimester 85% at the end of the 3rd trimester				Study & implement Units of Study for teaching writing in grades 1-5. Staff development with Mark Overmeyer. K-5 using Units of Study materials. Lesson study using Lucy Calkins Units of Study Staff development with Amy Tharp using <i>Words Their Way</i> materials for 3rd-5th and <i>Phonics Lessons</i> by Gay Su Pinnell & Irene C. Fountas for K-2 PLC's using district writing rubrics and anchor papers to score writing Principal and Instructional Coach will use the literacy "look fors" when observing and working with teachers Work as grade level teams to align report card grade on standards using Mark Overmeyer and Deb Pickering as a resource Use DLI 1-5 Study research based instructional strategies for best practices in word work.
09-10 - 85%		Teacher grades	73% of all students will be on grade level in writing the 1st trimester 80% the 2nd trimester 85% the 3rd trimester				
		CSAP Writing data 3rd, 4th, & 5th	CSAP scores will indicate that 85% of students are proficient and or advanced in writing.				
10-11 - 88%	Paragraph writing (organization, ideas, content) Writes a paragraph with main idea, focus and detail	Common Assessments scored with district writing rubrics	Targets for 2009-2010 A grade level average of 73% of students score a 3 or above at the end of 1st trimester 80% at the end of the 2nd trimester 85% at the end of the 3rd trimester				
11-12 - 90%		Teacher grades	73% of all students will be on grade level in writing the 1st trimester 80% the 2nd trimester 85% the 3rd trimester				
		CSAP Writing data 3rd, 4th, & 5th	CSAP scores will indicate that 85% of students are proficient and or advanced in writing.				



Equity Access Goal for: Highland Elementary School

Goals	Indicators	Measures	Target	Progress Checks			Action Priorities
				1	2	3	
By 2012 45% of all students with IEPs will be at or above grade level in Reading and Writing as measured by the Student Achievement Index 08-09 – 39%	Conventions	Common Assessment scored with district writing rubrics	Targets for 2009-2010 A grade level average of 25% of students score a 3 or above at the end of 1st trimester 30% at the end of the 2nd trimester 35% at the end of the 3rd trimester				Study & implement Units of Study for teaching writing in grades 1-5. Staff development with Mark Overmeyer. K-5 using Units of Study materials. Lesson study using Lucy Calkins Units of Study Staff development with Amy Tharp using <i>Words Their Way</i> materials for 3rd-5th and <i>Phonics Lessons</i> by Gay Su Pinnell & Irene C. Fountas for K-2. PLC's using district writing rubrics and anchor papers to score writing Principal and Instructional Coach will use the literacy "look fors" when observing and working with teachers Work as grade level teams to align report card grade on standards using Mark Overmeyer and Deb Pickering as a resource Use DLI K-5 Study research based instructional strategies for best practices in word work. Push in writing, resource teacher in 4/5 classrooms.
		Colorado Growth Model	Colorado Growth Model 35% of students will score typical and or high growth				
		CSAP writing data 3rd, 4th & 5th	CSAP scores will indicate that 35% of students are proficient or advanced in writing				
10-11 – 43%	Paragraph writing (organization, ideas, content) Writes a paragraph with main idea, focus and detail	Common Assessment scored with district writing rubrics	Targets for 2009-2010 A grade level average of 25% of students score a 3 or above at the end of 1st trimester 30% at the end of the 2nd trimester 35% at the end of the 3rd trimester				Study research based instructional strategies for best practices in word work. Push in writing, resource teacher in 4/5 classrooms.
		Colorado Growth Model	Colorado Growth Model 35% of students will score typical and or high growth				
		CSAP writing data 3rd, 4th & 5th	CSAP scores will indicate that 35% of students are proficient or advanced in writing				
11-12 – 45%							



Climate/Culture Goal for: Highland Elementary School

Goals	Indicators	Measures	Target	Progress Check			Action Priorities
				1	2	3	
By 2012 95% of all students will be considerate of others by using good manners	Students exhibit good manners verbally using Manners of the Month. For example, using Please & Thank you.	Student Survey	Targets for 2009-2010 survey results will indicate 85% of students believe students are being considerate of others and are using good manners through school wide, We Have Good Manners of the Month activity.				Manners of the month: <ul style="list-style-type: none"> • Please • Thank you • I'm sorry, excuse me • Listen while others speak • Greet people with a smile • Take turns • Offer to help clean up • Let others go ahead We have good manners bulletin board in all classrooms and main hallway with manner of the month in the center.
09-10 - 85%		Teacher Survey	Targets for 2009-2010 survey results will indicate 85% of teachers believe students are being considerate of others and are using good manners through school wide We Have Good Manners of the Month activity.				
		Parent Survey	Targets for 2009-2010 survey results will indicate 85% of parents believe students are being considerate of others and are using good manners through school wide We Have Good Manners of the Month activity.				
10-11 – 90%	Students exhibit good manners through activities or actions. For example, letting others go ahead.	Student Survey	Targets for 2009-2010 survey results will indicate 85% of students believe students are being considerate of others and are using good manners through school wide, We Have Good Manners of the Month activity.				Classroom teacher will implement a lesson on each manner of the month. All staff will recognize students for showing good manners.
11-12 – 95%		Teacher Survey	Targets for 2009-2010 survey results will indicate 85% of teachers believe students are being considerate of others and are using good manners through school wide We Have Good Manners of the Month activity.				
		Parent Survey	Targets for 2009-2010 survey results will indicate 85% of parents believe students are being considerate of others and are using good manners through school wide We Have Good Manners of the Month activity.				