



Student Learning Goal for: Mark Hopkins Elementary School

Goals	Indicators	Measures	Target	Progress Check			Action Priorities
				2010	2011	2012	
By 2012, 90% of all students will be at or above grade level in Reading and Writing as measured by the Student Achievement index          <b>74% in 2008-2009</b>	Writing: Ideas and Content; Organization; Word Choice	Common Assessments scored with district rubrics (K-5)  2009: 76.6%	A grade level average of 50% will score a 3 or above on end of year assessment by 2010; 70% or better on end of year assessment by 2011; 90% or better on end of year by 2012				Continue to implement Units of Study in grades K-5  Use grade level data teams to analyze reading and writing data  Building Principal observes and collects data about implementation of Literacy Framework  Use planning days to collaborate among Hopkins and other school staffs to discuss and align best instructional practices that meet the needs of our learners
		Teacher grades (K-5)  2009: 82.1%	70% of all students will be on or above grade level in writing standards at end of 2010; 80% by the end of 2011; and 90% by the end of 2012				
		CSAP (3-5)  2009: 41.8%	70% or higher of students will at or above proficient in writing on CSAP by the 2010; 80% by 2011; 90% by 2012				
2009-2010 Progress 80%	Reading: Comprehension and Fluency	Common Assessments  2009: N/A	70% or better will score proficient by the end of the 2010 as measured by Integrated Theme Tests; 80% by 2011; 90% by 2012				
2010-2011 Progress 85%		DRA  2009: 69.8 %	70% of all students will be at or above grade level as measured by the DRA2 in 2010; 80% in 2011; 90% in 2012				
2011-2012 Progress 90%		MAP  2009: 79.2%	80% of all students will be at or above grade level as measured by the spring MAP test in 2010; 85% in 2011; 90% in 2012				



Equity Access Goal for: Mark Hopkins Elementary School

Goals	Indicators	Measures	Target	Progress Check			Action Priorities
				2010	2011	2012	
By 2012, 80% of all identified special education students will be at or above grade level in Reading as measured by the Student Achievement index.  <b>33% in 2008-2009</b>	Reading: Comprehension and Fluency	DRA  2008: 32%	By 2010, 60% of all students will be at or above grade level as measured by the spring DRA2 test; 70% by 2011; 80% by 2012				Participate in as much Tier I instruction in the classroom as possible  Use planning days to collaborate among Hopkins and other school staffs to discuss and align best instructional practices that meet the needs of our learners  Use PLC meetings to set 6 week goals around specific students needs and using specific measures to monitor performance  Use Tier II and Tier III interventions that are researched based and targeted towards the needs of the learner
		MAP  2008: 52%	By 2010, 60% of all students will be at or above grade level as measured by the spring MAP test; 70% by 2011; 80% by 2012				
		CSAP  2008: 25%	By 2010, 60% will be partially proficient or above in Content Standard 1: Reading Comprehension as measured by CSAP; 70% by 2011; and 80% by 2012				
2009-2010 Progress							
2010-2011 Progress							
2011-2012 Progress							



Climate/Culture Goal for: Mark Hopkins Elementary School

Goals	Indicators	Measures	Target	Progress Check			Action Priorities
				2010	2011	2012	
Hopkins will achieve a 90% implementation of Positive Behavior Support by the end of the 2011-2012 school year as measured by the PBS school wide evaluation tool.	SET: School Wide Evaluation tool	% of students who know at least 67% the school rules 2007: 33%; 2008: 93%; 2009: 100%	100%				Use Teaching Implementation Checklist
		% of staff who know at least 67% of school rules. 2007: 60%; 2008: 100%; 2009: 100%	100%				Explicitly teach behavior expectations in class using Behavior Matrix
		% of staff who have taught the school rules directly this year 2007: 90%; 2008: 100%; 2009: 89%	100%				Develop, document and link an acknowledgement system to PBS motto and matrix
		% of students indicating they have received an acknowledgement for positive behavior in the last 2 months 2007: 25%; 2008: 0%; 2009: 0%	80%				Target behavior areas based on student survey and time of year expectations
		% of staff indicating they have given out an acknowledgement for positive behavior in the last 2 months 2007: 70%; 2008: 0%; 2009: 0%	80%				
		% of staff who agree with the principal on which problem behaviors are referred to the office 2007: 90%; 2008: 100%; 2009: 94%	100%				
		% on the SET for the total mean of the 7 categories 2007: 48%; 2008: 61%; 2009: 54%	90%				Use data to make decisions, design, implement and revise PBS
	% on the SET for Behavior Expectation taught 2007: 30%; 2008: 70%; 2009: 60%	90%	30%	70%	60%		