



| Goals | Indicators | Measures | Target | Actual | | | Action Priorities |
|--|---|-----------------------------------|-------------------------------------|--------|-------|-------|--|
| | | | | 06-07 | 07-08 | 08-09 | |
| Ninety percent of 5 th and 8 th grade students will score proficient or advanced on the science CSAP by 2009 | 5 th grade: standard 1, scientific investigations and SA1, experimental design and investigations | CSAP | 2007: 80% 2008: 85% 2009: 90% | 81% | 85% | | <p>Continue to teach science through experiments at all grade levels, focusing on the process and the explanation of the process, in addition to the experiment-results objectives.</p> <p>Place added emphasis on the "why" and "how," requiring written articulations of each.</p> <p>Review the Colorado standards with each science teacher (K-8) to check the alignment between Core Knowledge and those standards.</p> <p>Provide training to teachers on the teaching and application of the scientific method.</p> |
| | | Classroom performance assessments | | | | | |
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| | 8 th grade: standard 5, life processes; standard 7, geology/astronomy; standard 8, meteorology/hydrology | CSAP | 2007: 87% 2008: 89% 2009: 90% | 98% | 74% | | |
| | | Classroom performance assessments | | | | | |
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| Seventy-five percent of students with academic IEPs will score proficient or advanced on the reading and math sections of the CSAP within three years. | Standard 1, reading comprehension; standard 2, thinking skills; standard 6, literature; SA 1, 4, fiction/poetry | CSAP | Reading 2007: 64% 2008: 69% 2009: 75% | 70% | 80% | | <p>Familiarize resource specialists with the subtest scores of concern for IEP students so they can address specific skills.</p> <p>Continue to ability group for reading at all grade levels and utilize at the remedial level those teachers specifically trained in remedial instruction.</p> <p>Provide math tutoring from the staff and offer math study hall as a middle school elective.</p> |
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| | Standard 2, algebra, patterns, and functions; standard 4, 5, geometry and measurement | CSAP | Math 2007: 70% 2008: 73% 2009: 75% | 50% | 60% | | |
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| Increase survey satisfaction with regard to incidents of bullying at the school by 8% from current baseline of 67%. This goal will be attained by May 2009. | Sixty-seven percent of respondents on the Parent General Survey believe that the Bully Proofing program has been effective in meeting its stated objective of reducing the incidents of bullying at the school. | Parent survey | 2007: 70% 2008: 73% 2009: 75% | 61% | 67% | | Continue to implement the Bully Proofing program with the following improvements: review program and restructure weak areas with view toward reducing incidents of bullying at the school. Assemble groups by grade level in order to define "bullying" and communicate expectations regarding the bullying issue. Sponsor forum for parents to discuss bullying issues, communicate expectations, and provide information from the Sheriff's department related to internet issues and children. |
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