



Goals	Indicators	Measures	Target	Actual			Action Priorities
				06-07	07-08	08-09	
By the end of the 2008-09 school year, Littleton Preparatory Charter School will increase the number of junior high school students scoring proficient or above in the area of math to 80%, as evidenced by CSAP scores and supported by MAP and CogAT scores.	Statistics and probability	CSAP math assessment	71% will be proficient or above by the end of the 2006-07 school year	64%	66%		Use assessment results to improve teaching and learning through Alpine Systems data analysis program.  Continue to ability group for math.  Enhance Saxon math curriculum to include additional open ended math problems.
		MAP mathematics assessment	76% will be proficient or above by the end of the 2007-08 school year	68%	78%		
		Cognitive Abilities Test quantitative batters	80% will be proficient or above by the end of the 2008-09 school year	77%	80%		
	Data collection and analysis	CSAP math assessment	71% will be proficient or above by the end of the 2006-07 school year	64%	66%		
		MAP mathematics assessment	75% will be proficient or above by the end of the 2007-08 school year	68%	78%		
		Cognitive Abilities Test quantitative battery	80% will be proficient or above by the end of the 2008-09 school year	77%	80%		



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By the end of the 2008-09 school year, Littleton Preparatory Charter School will increase the number of elementary school students scoring proficient or above in the area of writing to 80%, as evidenced by CSAP scores and supported by MAP and CogAT scores.	Paragraph writing	CSAP writing assessment	69% will be proficient or above by the end of the 2006-07 school year.	78%	78%		Use assessment results to improve teaching and learning through Alpine Systems data analysis program.  Refine writing curriculum to create a sequential kindergarten through eighth grade writing sequence that exceeds state standards.  Create a sequential set of writing rubrics for students in grades 2-8.
		MAP language usage assessment	72% will be proficient or above by the end of the 2007-08 school year.	62%	70%		
		Cognitive Abilities Test verbal battery	80% will be proficient or above by the end of the 2008-08 school year	76%	75%		
	Extended writing	CSAP writing assessment	69% will be proficient or above by the end of the 2006-07 school year.	78%	84%		
		MAP language usage assessment	72% will be proficient or above by the end of the 2007-08 school year.	62%	70%		
		Cognitive Abilities Test verbal battery	80% will be proficient or above by the end of the 2008-09 school year	76%	75%		



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By the end of the 2008-09 school year, Littleton Preparatory Charter School will increase the academic performance of students who have Individual Education Programs (IEPs) by 20% as evidenced by CSAP and MAP scores.	Math	CSAP	43% will be proficient or above by the end of the 2006-07 school year.	63%	63%		<p>Provide additional reading instruction for students with IEPs on an as-needed basis.</p> <p>Increase consistency from a teacher-to-teacher basis of accommodations and modifications listed on IEPs.</p> <p>Familiarize resource specialists with the subtest scores of concern for IEP students so they can address those specific skills.</p> <p>Review support time given by special education staff to students with IEPs to determine if support is adequate for them to receive reasonable academic benefit.</p>
		MAP	50% will be proficient or above by the end of the 2007-08 school year	43% showed growth	81% showed growth		
			57% will be proficient or above by the end of the 2008-09 school year.				
	Reading	CSAP	57% will be proficient or above by the end of the 2006-07 school year.	63%	54%		
		MAP	64% will be proficient or above by the end of the 2007-08 school year.	43% showed growth	67% showed growth		
			71% will be proficient or above by the end of the 2008-09 school year.				



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By the end of the 2008-09 school year, 94% of the Littleton Preparatory Charter School community will perceive our school as providing a safe and supportive environment for learning as evidenced by student, parent, and staff surveys and student behavior records.	Parent satisfaction that our school provides a safe and supportive environment for learning.	School discipline records	The number of student office referrals will be reduced by at least 5% each school year.	63% decrease	40% increase		Implement a school-wide character development program.  Continue to enhance the school's security system's tracking and camera monitoring features to give the school the ability, if necessary, to monitor what is happening around our school.
		Annual parent survey	The number of student suspensions will be reduced by at least 5% each school year.	30% decrease	7% decrease		
			The average of the percentages of parents who answer "agree" to the statements on the survey that relate directly to ensuring a safe and supportive learning environment will increase by 1% each year.	4% decrease	12% increase		
	Staff satisfaction that our school provides a safe and supportive environment for learning.	School discipline records	The number of student office referrals will be reduced by at least 5% each school year.	63% decrease	40% increase		
		Annual staff survey	The number of student suspensions will be reduced by at least 5% each school year	30% decrease	7% decrease		
			The average of the percentages of staff who answer "agree" to the statements on the survey that relate directly to ensuring a safe and supportive learning environment will increase by 5% each year.	15% increase	8% increase		