



Student Learning Goal for: Newton Middle School

Goals	Indicators	Measures	Target	Progress Check			Action Priorities
				1	2	3	
<p>SMART GOAL FOR STUDENT LEARNING: Overall, writing proficiency will increase to 90% for all students over the next three years as measured by CSAP, school wide writing assessments, median growth percentile and district preliminary grade level determination.</p> <p>BASELINE DATA: 08-09 CSAP Writing</p> <p>6th Grade 71% Proficient and Advanced</p> <p>7th Grade 72% Proficient and Advanced</p> <p>8th Grade 65% Proficient and Advanced</p> <ul style="list-style-type: none"> Building wide writing assessments will be used to further determine baseline data. 	<p>INDICATORS: 08-09 CSAP Writing:</p> <p>6th Grade 71% Prof./ Adv. (1/3 of all 6th grade students were low in both writing content standards and all sub categories in CSAP writing)</p> <p>7th Grade 72% Prof./ Adv. (1/4 of 7th grade students were low in both writing content standards and 53% were not proficient in extended writing)</p> <p>8th Grade 65% Prof./ Adv. (1/3 of 8th grade students were low in both writing content standards and 49% were not proficient in paragraph writing and low in grammar and usage as well as mechanics)</p> <p>Newton's MGP is below both the district and state level.</p> <p>6th Grade MGP 28% (Only 12 % of our students are projected to catch up to</p>	<p>MEASURES:</p> <p>Annual CSAP Writing Scores</p> <p>Median Growth Percentile Scores</p> <p>District Preliminary Grade Level Determination</p> <p>Building Wide Common Writing Assessments</p> <p>Writing Rubric Scores both CSAP and IB Rubrics</p> <p>Student Grades</p>	<p>TARGET:</p> <p>By 2012 the target combined CSAP, Common Assessment and Grade Level Determination goal for each grade level at Newton in writing will be:</p> <p>6th Grade 90% Proficient and Advanced 7th Grade 90 % Proficient and Advanced 8th Grade 90% Proficient and Advanced</p> <p>By 2012 the target Median Growth Percentile scores for Newton will improve to 55% or more for each grade level 6th, 7th, and 8th in writing.</p> <p>By 2012 the percentage of students catching up and moving up will increase by at least 10% at each grade level each year.</p> <p>By 2012 the target Preliminary Grade Level Determination for all grade levels will be at 90% or higher.</p>				<p>ACTION PRIORITIES:</p> <p>Regularly scheduled monthly staff development in writing strategies and writing across the content areas conducted by Instructional Coaches for all staff.</p> <p>Embedded Staff development, at least once a month, on the use of IB Assessment Criteria/CSAP Rubrics in developing lessons and assessments focusing on writing conducted by the IB Coordinator/ Language Arts teachers.</p> <p>PLC work centered on the development of quality IB Units that include writing across the content area. (Conducted by Instructional Coaches and IB Coordinator)</p> <p>PLC work centered on the development of quality common assessments using IB Assessment Criteria and CSAP Writing Rubrics as well as analysis of assessment</p>



<p>09-10</p>	<p>proficient, 62% of our students are just maintaining, and only 11% are projected to move up to advanced.) 7th Grade MGP 34% (Only 23% of students are projected to catch up to proficient, 57% were expected to maintain, and 13 % were projected to move to advanced.) 8th Grade MGP 45% (35% of students were projected to move to proficient, 71% were maintaining, and only 9% were projected to move to advanced.)</p> <p>LPS Preliminary Grade Level Determination:</p> <p>6th 82% @ or above GL 7th 79% @ or above GL 8th 79% @ or above GL</p>						<p>data for instructional planning. (Conducted by Instructional Coaches and IB Coordinator)</p> <p>Administration of building wide common assessments in writing. Minimum of 3 a year.</p> <p>Application of the SIT process and data to develop focused intervention/ enrichment classes to identify and meet student needs in writing.</p>
<p>10-11</p>							
<p>11-12</p>							



Equity Access Goal for: Newton Middle School

Goals	Indicators	Measures	Target	Progress Checks			Action Priorities
				1	2	3	
<p>SMART GOAL FOR EQUITY ACCESS: The gap in writing between boys and girls will be reduced by 50% by 2012 as measured by CSAP Writing Data and School-wide writing assessments.</p> <p>BASELINE DATA: 2009 CSAP Writing Data:</p> <p>6th Grade Boys 58% Prof./Adv. 6th Grade Girls 82% Prof./Adv.</p> <p>7th Grade Boys 63% Prof./Adv. 7th Grade Girls 82% Prof./Adv.</p> <p>8th Grade Boys 59% Prof./Adv. 8th Grade Girls 73% Prof./Adv.</p> <p>Median Growth Percentile for all students at Newton indicates both Boys and Girls at 35%, well below the state and district MGP.</p> <ul style="list-style-type: none"> Building wide writing assessments will be used to further determine baseline data. 	<p>INDICATORS: 2009 CSAP Writing Data:</p> <p>6th Grade Boys 58% Prof./Adv. 6th Grade Girls 82% Prof./Adv.</p> <p>7th Grade Boys 63% Prof./Adv. 7th Grade Girls 82% Prof./Adv.</p> <p>8th Grade Boys 59% Prof./Adv. 8th Grade Girls 73% Prof./Adv.</p> <p>Median Growth Percentile for all students at Newton indicates both Boys and Girls at 35%, well below the state and district MGP.</p>	<p>MEASURES: Annual CSAP Writing Scores</p> <p>Median Growth Percentile Scores</p> <p>District Preliminary Grade Level Determination</p> <p>Building Wide Common Writing Assessments</p> <p>Writing Rubric Scores both CSAP and IB Rubrics</p> <p>Student Grades</p>	<p>TARGETS: By 2012 the target CSAP Writing Scores for Newton boys and girls will show a gap reduction of 50% and an increase in the following:</p> <p>6th Grade Boys will increase writing proficiency to at least 70% proficient and advanced while girls will maintain proficient and advanced levels at 80% or more.</p> <p>7th Grade Boys will increase writing proficiency to at least 70% proficient and advanced while girls will maintain proficient and advanced levels at 80% or more.</p> <p>8th Grade Boys will increase writing proficiency to at least 66% proficient and advanced while girls will maintain proficient and advanced levels at 73% or more.</p> <p>By 2012 the Median Growth Percentile will increase for both boys and girls to at least 55% with a gap of no more than 3% between boys and girls.</p> <p>By 2012 both Boys and Girls will meet the 90% proficient/advanced level as determined by the District Preliminary Grade Level Determination.</p>				<p>ACTION PRIORITIES: Staff development in research based writing strategies for boys and writing across the content areas conducted by Instructional Coaches for all staff.</p> <p>Regular embedded staff development on the use of IB Assessment Criteria/CSAP Rubrics in developing lessons and assessments focusing on writing conducted by the IB Coordinator/ Language Arts teachers.</p> <p>PLC work centered on the development of quality IB Units that include writing across the content area. (Conducted by Instructional Coaches and IB Coordinator)</p> <p>PLC work centered on the development of quality common assessments using IB Assessment Criteria and CSAP Writing Rubrics as well as</p>



09-10							<p>analysis of assessment data for instructional planning. (Conducted by Instructional Coaches and IB Coordinator)</p>
10-11							<p>Administration of and common scoring of building wide writing assessments by all staff.</p>
11-12							<p>Focused intervention/ enrichment classes that include an all boys/girls writing class each quarter at each grade level.</p>



Climate/Culture Goal for: Newton Middle School

Goals	Indicators	Measures	Target	Progress Check			Action Priorities
				1	2	3	
<p>SMART GOAL FOR CLIMATE/CULTURE: In order to improve school culture and climate, Newton will implement School-wide Positive Behavior Support over the next three years, with progress measured by indicators from the PBS School-wide Evaluation Tool (SET).</p> <p>Baseline Data: 08-09 SET results were 20/80.</p>	<p>INDICATORS: SET survey results from the previous two year indicate staff and students are unable to name basic school rules. (20/80)</p> <p>Inconsistent approaches to determining what is referred to the office.</p> <p>Limited use of positive behavior reinforcement throughout the building.</p>	<p>MEASURES: SWIS Discipline Data</p> <p>IC Discipline Data</p> <p>Staff SET Surveys</p> <p>Student SET Surveys</p> <p>Documentation of student acknowledgement system.</p> <p>Documentation of Referral reporting and processing system.</p>	<p>TARGETS: By 2012:</p> <p>90% of staff interviewed will be able to name at least 80% of school rules</p> <p>70% of students interviewed will be able to name at least 80% of school rules</p> <p>There will be a well developed and documented system in place for acknowledging/ recognizing positive student behavior.</p> <p>Summary discipline data from SWIS/IC will be reviewed by all staff at least three times a year.</p> <p>There is a consistent and documented system for dealing with and reporting specific behavioral violations.</p>				<p>Standing PBS Committee To:</p> <ul style="list-style-type: none"> Oversee and implement the Rewards/ Acknowledgement System for both students and staff Develop and refine the Newton Discipline Process, forms, SWIS data collection and distribution Conduct and review annual parent, student and staff SET surveys Implementation of Behavioral Pyramid of Interventions Maintain communication with District PBS Coaches Create lessons for teaching positive behaviors for students connecting the Newton Knight's CODE and the IB Learner Profile Make the Newton Knight's CODE visible and real for all Newton students, staff, parents and community <p>Require all students to contribute to the Newton PBS Community by completing a specified IB Community Service component under our 3-tiered Community Service Plan</p>
09-10							
10-11							