



Student Learning Goal for: Peabody Elementary School

Goals	Indicators	Measures	Target	Progress Check			Action Priorities		
				1	2	3			
<p><b>90% of all Peabody students will be proficient in the area of Language Arts by May 2012 as measured by the district's Student Achievement Index</b></p> <p><b>Baseline:</b>                      K = 87%                      1 = 73%                      2 = 76%                      3 = 75%                      4 = 92%                      5 = 98%</p> <p>School aggregate = 83.5%</p>	Focus on Writing	<p><b>District Student Achievement Index</b></p> <p>May 2010: K – 5 = 85%                      May 2011: K – 5 = 88%                      May 2012: K – 5 = 90%</p>	<p>60% of all students will be proficient or advanced in writing by December 2009.                      70% by March 2010 and 80% by May 2010.</p> <p>90% of classroom teachers will demonstrate all the look fors in reading and writing.</p>				<p>Continue implementation of units of study in writing at grades K-5</p> <p>IC providing on-site workshops on Conferencing in small groups and 1 on 1, Words Their Way.</p> <p>IC modeling best practices in 1<sup>st</sup> – 3<sup>rd</sup> year teacher classrooms and veteran classrooms as requested.</p> <p>Literacy Specialist providing training to primary teams on "Reading Triage" – organizing reading groups and instructional strategies with young readers.</p> <p>Differentiated Lesson Study/Book Study in four areas: <u>Already Ready, Boys As Writers, Choice Words and Teaching with Intention.</u></p>		
		<p><b>MAP: student growth targets met in language usage</b></p> <p>May 2010: 70%                      May 2011: 80%                      May 2012: 90%</p> <p>Baseline for 3<sup>rd</sup>: 62.9%                      4<sup>th</sup>: 53.6%                      5<sup>th</sup>: 66.7%                      3-5 aggregate: 61%</p>						<p>Grade level writing assessments scored with district writing rubric</p> <p><b>Classroom Observation</b></p>	<p>Staff Development for grades K-2 and 3-5 with Matt Glover (10-22 &amp; 10-23 and 1-10) with focus on conferencing.</p> <p>Focus of principal &amp; IC observations on district look fors in reading and writing.</p> <p>Weekly grade level collaboration related to SMART goals in writing.</p>
		<p><b>2009-10 Progress</b> 85%</p>							
<p><b>2010-11 Progress</b> 87%</p>									



**2011-12 Progress**  
**90%**

during PLC Late Start Days about student needs and monitoring progress of interventions. (SIT)

Through data analysis, identify all students K-5 not proficient in reading and writing and provide additional instructional time through push in and pull out services of literacy staff and intervention paras throughout year – before school, during school and after school programming.





**School Improvement Planner – 2009-10**

<b>2010-11 Progress</b> reduce gap at 5 <sup>th</sup> by 5% to eliminate gap maintain no gap at 4 <sup>th</sup> maintain no gap at 3 <sup>rd</sup>							
<b>2011-12 Progress</b> maintain no evidence of gender gap in grades K-5							



Climate/Culture Goal for: Peabody Elementary School

Goals	Indicators	Measures	Target	Progress Check			Action Priorities
				1	2	3	
<p><b>By 2011-2012 95% of all 2-5<sup>th</sup> grade students at Peabody Elementary will report a positive experience to the school community as measured by a body of evidence. 95% of parents will report that their child has a positive experience at Peabody.</b></p>	<p>Due to the school closure of Ames Elementary, 55 students were transferred to Peabody as their home school. Additionally 46 students from outside the district, home schooled or out of state began in Aug. 09. Baseline data is needed to determine the school climate in October 2009.</p>	Student Survey	<p>October 2009: Baseline data gathered through student survey</p> <p>May 2010: 85% of students will report a positive experience at Peabody Elementary</p> <p>May 2011: 90% of students will report a positive experience at Peabody Elementary</p> <p>May 2012: 95% of students will report a positive experience at Peabody Elementary</p>				<p>PBS work with focus on establishing common procedures for behavior throughout the building.</p> <p>On-going positive reinforcement of Peabody Community Expectations</p> <p>By September 30, 2009, all teachers made one positive contact with each child's family.</p> <p>Character Education lessons in September and October with focus on: feelings, change, friendships, joining in, bullying and problem solving.</p> <p>Principal "lunches" with students.</p> <p>PTO established "Welcome Committee" network in an effort to reach out in many ways to new families.</p> <p>Breakfast Buzz – PTO and principal provide opportunity for informal dialogue and coffee four times during the year.</p>
		Community Survey	<p>April 2010: Peabody Accountability Committee will develop a survey to measure school climate</p> <p>May 2010: 85% of parents will report a positive experience of their child at Peabody Elementary</p> <p>May 2011: 90% of parents will report a positive experience of their child at Peabody Elementary</p> <p>May 2012: 95% of parents will report a positive experience of their child at Peabody Elementary</p>				
<p><b>2009-10 Progress 85%</b></p>							
<p><b>2010-11 Progress 90%</b></p>							
<p><b>2011-12 Progress 95%</b></p>							