



Student Learning Goal for Sandburg Elementary School

Goals	Indicators	Measures	Target	Progress Check			Action Priorities
				1 Tri	2 Tri	3 Tri	
<p><b>By 2012</b>, 91% of all students will be at or above grade level in Writing as measured by the Student Achievement Index.</p> <p>85.86% 2008 - 2009 index baseline</p>	Paragraph Writing/Mechanics	Common Assessments scored with district rubric	<p>Targets for 2009-2010:</p> <p>An average of <u>55%</u> of all students score a 3 or above at the end of the first trimester.</p> <p><u>70%</u> at the end of the second trimester.</p> <p><u>86%</u> at the end of the year.</p>				<p>Study and implement <u>Units of Study For Teaching Writing</u> in grades 2/3-5.</p> <p>Continue implementation and refinement of <u>Units of Study For Teaching Writing</u> in grades K-5.</p> <p>Continue integration of technology tools for writing in all content areas in grades K-5</p> <p>Study and implement <u>Words Their Way: Word Study for Phonics, Vocabulary and Spelling Instruction</u> in grades K-5.</p> <p>Implement use of district rubrics and selection of anchor papers in grades K-5.</p> <p>Continue collaborative scoring to ensure inter-rater reliability in grades K-5.</p> <p>Continue use of Study Island as a tool for developing skills in mechanics and for developing strategies for multiple choice testing format.</p> <p>Deepen teacher understanding of grade level grading practices to align them with standards-based report cards.</p> <p>Continue staff development in use of Writers' Workshop in keeping with strategies learned through Mark Overmeyer and Matt Glover.</p>
<p><b>09-10</b></p> <p>Goal: 87%</p>		Report Card grades	<p>Targets for 2009-2010:</p> <p>An average <u>68%</u> of all students perform on or above grade level at the end of the first trimester.</p> <p><u>76%</u> at the end of the second trimester.</p> <p><u>88%</u> at the end of the year.</p>				
		Words Their Way Assessment	<p>Targets for 2009-2010:</p> <p>An average of <u>94%</u> of all students advance one or more spelling levels by the end of this initial year of implementation.</p>				
		CSAP	<p>Targets for 2009-2010:</p> <p>An average of <u>85%</u> of all students in grades 3, 4, and 5 achieve proficient or advanced on the 2010 Writing CSAP.</p>				
<p><b>10-11</b></p> <p>Goal: 89%</p>							
<p><b>11-12</b></p> <p>Goal: 91%</p>							



Equity Access Goal for Sandburg Elementary

Goals	Indicators	Measures	Target	Progress Checks			Action Priorities
				1 Tri	2 Tri	3 Tri	
<p><b>By 2012</b>, 90% of boys at grades 3, 4 and 5 will be proficient or advanced in Writing as measured CSAP.</p> <p>68% 2008 – 2009 CSAP baseline for boys in grades 3, 4 and 5</p>	Paragraph Writing/Mechanics	Common Assessments scored with district rubric	<p>Targets for 2009-2010:</p> <p>An average of <u>49%</u> of all boys score a 3 or above at the end of the first trimester.</p> <p><u>66%</u> at the end of the second trimester.</p> <p><u>82%</u> at the end of the year.</p>				<p>Action Priorities will be implemented with a deliberate focus on supporting our boy writers.</p> <p>Study and implement <u>Units of Study For Teaching Writing</u> in grades 2/3-5.</p> <p>Continue implementation and refinement of <u>Units of Study For Teaching Writing</u> in grades K-2.</p> <p>Continue integration of technology tools for writing in all content areas in grades K-5</p> <p>Study and implement <u>Words Their Way: Word Study for Phonics, Vocabulary and Spelling Instruction</u> in grades K-5.</p> <p>Implement use of district rubrics and selection of anchor papers in grades K-5.</p>
		Report Card grades	<p>Targets for 2009-2010:</p> <p>An average of <u>62%</u> of all boys perform on or above grade level at the end of the first trimester.</p> <p><u>74%</u> at the end of the second trimester.</p> <p><u>86%</u> at the end of the year.</p>				
		Words Their Way Assessment	<p>Targets for 2009-2010:</p> <p>An average of <u>93%</u> of all boys advance one or more spelling levels by the end of this initial year of implementation.</p>				
		CSAP	<p>Targets for 2009-2010:</p> <p>An average of <u>75%</u> of boys at grades 3, 4 and 5 will achieve proficient or advanced on the 2010 Writing CSAP.</p>				
<p><b>09-10</b></p> <p>Goal: 75%</p>							



<p><b>10-11</b></p> <p>Goal: 83%</p>							<p>Continue collaborative scoring to ensure inter-rater reliability in grades K-5.</p>
<p><b>11-12</b></p> <p>Goal: 90%</p>							<p>Continue use of Study Island as a tool for developing skills in mechanics and for developing strategies for multiple choice testing format.</p> <p>Deepen teacher understanding of grade level grading practices to align them with standards-based report cards.</p> <p>Continue staff development in use of Writers' Workshop in keeping with strategies learned through Mark Overmeyer and Matt Glover.</p>



Climate/Culture Goal for Sandburg Elementary

Goals	Indicators	Measures	Target	Progress Check			Action Priorities
				1 Tri	2 Tri	3 Tri	
<p><b>By 2012</b>, 95% of all students will achieve a persistence score of 3 or above in the area of writing as measured by the Costa and Kallick Rubric for Persisting (<i>Habits of Mind</i>, 2000).</p> <p>86% 2008 – 2009 baseline</p>	Persistence	Teacher Observation using Rubric for Persisting	<p>Targets for 2009-2010:</p> <p>An average of <u>69%</u> of all students score a 3 or above at the end of the first trimester.</p> <p><u>76%</u> at the end of the second trimester.</p> <p><u>86%</u> at the end of the year.</p>				<p>Study and implement strategies/language based on <u>The Leader in Me</u></p> <p>Continued implementation and refinement of Positive Behavior Support</p> <p>Scaffold support for increased writing time on task and complexity in revising/editing.</p>
<p><b>09-10</b></p> <p>Goal: 89%</p>							
<p><b>10-11</b></p> <p>Goal: 92%</p>							
<p><b>11-12</b></p> <p>Goal: 95%</p>							