





Equity Access Goal for: Twain Elementary School

Goals	Indicators	Measures	Target	Progress Checks			Action Priorities
				1	2	3	
<p>By 2012, 64% of GT students in grades 3-5 will score advanced on the Reading CSAP.</p> <p><b>Baseline Data:</b> 34% of students in grades 3-5 scored advanced on Reading CSAP.</p>	Reading Comprehension	CSAP	<p>Spring 2009: Of the 8 identified GT 3<sup>rd</sup> graders, current 4<sup>th</sup> graders, 5 students scored Proficient. 3 students scored Advanced.</p> <p>14 identified GT 4<sup>th</sup> graders, current 5<sup>th</sup> graders, 1 student left Twain, 13 current students. 12 students scored Proficient. 1 student scored Advanced.</p>				<p>Students will receive Tier I comprehension instruction from classroom teachers and will receive additional instructional support from the GT teacher.</p> <p>Teachers in grades 3-5 will implement the Sundance curriculum and Stephanie Harvey's <u>Strategies that Work</u>. We will utilize Sundance assessments to progress monitor.</p> <p>MAP data will be analyzed and used to determine individual students' needs.</p> <p>The GT facilitator will align instruction with grade level pacing charts/curriculum maps in reading.</p> <p>Students will work on explaining their thinking in written constructed responses.</p>
<p><b>09-10</b> 44% of students grades 3-5 scored advanced on the Reading CSAP.</p>		<p>Spring 2010: 3<sup>rd</sup> grade  4<sup>th</sup> grade 4 students will score advanced, 50%.  5<sup>th</sup> grade 6 students will score advanced, 43%.</p>					
<p><b>10-11</b> 54% of students in grades 3-5 scored advanced on the Reading CSAP.</p>		Sundance	80% of students will score advanced on comprehension assessments administered throughout the year.				
<p><b>11-12</b> 64% of students in grades 3-5 scored advanced on the Reading CSAP.</p>							



Climate/Culture Goal for: Twain Elementary School

Goals	Indicators	Measures	Target	Progress Check			Action Priorities
				1	2	3	
<p>Twain will successfully implement PBS by the end of 2012 as measured by a score of 80/80 on the PBS school wide evaluation tool (SET).</p> <p><b>Baseline Data:</b> 69/20, current status</p>	<p>Students/Staff know what PAWS (Practice respect, Act responsibly, Work together, Stay safe) stands for; have been acknowledging for practicing; and staff agree on which behaviors are referred to the office.</p>	SET	<p>0% of students and 18% staff could state the school rules in the Spring of 2009.</p> <p>Spring of 2010- 80% of students and staff. Spring of 2011- 90% of students and staff. Spring of 2012- 100% of students and staff.</p>				<p>Posters of school rules and expectations will be posted throughout the building.</p> <p>Promote school-wide expectations through student/staff shirts, signs, buttons, letters to the community, morning announcements, assemblies, and song.</p> <p>Review discipline process and consequences to ensure consistency. Collect and utilize discipline data to support students and building practices.</p> <p>Engage in staff development opportunities to practice how to explicitly teach building-wide expectations, school-wide passport with expectations clearly defined for students and parents, on-going updates, training, and information at staff meetings.</p> <p>Provide training sessions before school for classified staff.</p> <p>Develop and implement school-wide PAWS acknowledgement system for staff and students.</p>
<p><b>2009-10</b> 73% of students and staff will be familiar with PAWS. 60% of staff will have taught the behavioral expectations. <b>Goal on SET:</b> <b>73/100</b></p>							
<p><b>2010-11</b> 77% of students and staff will be familiar with PAWS. 100% of staff will have taught the behavioral expectations. <b>Goal on SET:</b> <b>77/100</b></p>	Behavioral expectations have been taught by staff.	SET	<p>20% of staff stated that they have taught Twain's Behavioral Expectations in Spring of 2009.</p> <p>Spring of 2010- 100% Spring of 2011- 100% Spring of 2012- 100%</p>				
<p><b>2011-12</b> 81% of students and staff will be familiar with PAWS. 100% of staff will have taught the behavioral expectations. <b>Goal on SET:</b> <b>80/100</b></p>							