



Goals	Indicators	Measures	Target	Actual			Action Priorities
				06-07	07-08	08-09	
By May 2009, the percentage of proficient writers at each grade level will increase by 25% as measured by a body of evidence, which will include: District 2 nd Grade Writing Assessment 3-5 CSAP Writing 3-5 MAP Language	Written work is organized, has a central idea which is developed with relevant details for a variety of audiences and purposes <i>*New 2007-08 Indicator</i>	Whitman Grade Level Writing Rubric	100% of students in grades K-5 will score proficient or advanced on a spring writing assessment.	79%	71%		School wide implementation of Units of Study K-5 and the LPS Universal Framework PLC Late Start will focus on instructional strategies, conferring , small group instruction and assessments to monitor progress in writing based on six week grade level SMART goals
		MAP Language	100% of students in grades 3-5 will score at or above the spring norm. 100% of students in grades 3-5 will achieve at least one year's growth.	62%	61%		
		3-5 CSAP Writing	The percentage of students scoring proficient or advanced on the Writing CSAP assessment will increase by a minimum of 35% in three years.	72.5%	63%		
A piece scored using the building writing rubric for each grade level.	Use of accurate, precise vocabulary in written work. <i>*New 2007-08 indicator</i>	2 nd Grade District Writing Assessment	The percentage of students scoring proficient or advanced in ideas and content will increase by a minimum of 13% for three consecutive years. The percentage of students scoring proficient or advanced in organization and sentence fluency will increase by a minimum of 8% for three consecutive years.	41%	48%		Individual student writing conferences will be held to develop self-evaluation strategies, revision and editing strategies Writing consultant from Heinemann Publishers will work with staff Preschool , K-5 8 times during the 08-09 school year A team of intermediate teachers will attend a one day writing training on Units of Study
		Common Grade Level Assessments	Based on yearly goals set at each grade level, a minimum of 80% of the students will meet or exceed the goal.	K-89% 1 st -74% 2 nd -86% 3 rd -73% 4 th -75.8% 5 th -63.4%	K-79% 1 st -89% 2 nd -64% 3 rd -71% 4 th -68% 5 th -57%		
				(*These results reflect 06-07 indicators)			



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<p>By May 2009, the percentage of students with IEPs who are below proficiency in writing at grade level will decrease by 50% as measured by a body of evidence which will include:</p> <p>3-5 CSAP Writing</p> <p>3-5 MAP Language</p> <p>A piece scored using the building writing rubric for each grade level.</p>	<p><i>Developing the understanding of the writing process</i></p> <p><i>* New Indicator for 2007-08.</i></p>	Whitman Grade Level Writing Rubric	The percentage of students scoring proficient or advanced will increase by a minimum of 17% for three consecutive years.	(*These results reflect 06-07 indicators) 8%	38%		<p>Continue implementation of Language! program in grades 3-5</p> <p>Implementation of Units of Study grades K-5</p> <p>Weekly blended team meetings with the Resource, PACE and SCIL staff focused on student achievement</p> <p>Computers will be used with students who struggle with the physical act of writing</p>
		3-5 MAP Language	The percentage of students scoring at the spring norm for their respective grade levels will increase by a minimum of 35% for three consecutive years.	28%	7%		
		3-5 CSAP Writing	The percentage of students scoring unsatisfactory will be reduced to zero for three consecutive years.	18%	54%		
		The percentage of students scoring partially proficient will decrease by 17% for three consecutive years.	68% -PP 39%-P	11%-U 67%-PP 11%-P			
		Revise and edit a paragraph for clarity, organization and mechanics	Common Grade Level Assessments	80% of the students will score proficient or advanced as determined by the common grade level assessment developed for each six week goal.	39%	20%	



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By May 2009 we will increase the leadership capacity of all staff members so that we will be in the sustaining stage of a professional learning community as measured by <u>The Professional Learning Community Continuum</u> .	Collaborative teams of teachers focus on issues that directly impact student learning. <i>*New 2007-08 indicator</i>	SMART Schools Self-Assessment Survey <i>(will not continue with this measure for 2007-08)</i>	In the area of leadership all scores in the 8-10 range (sustaining). In the area of collaboration all scores in the 8-10 range (sustaining).	Collaboration #1—50% Collaboration #2—62.5% Leadership #1—62.5% Leadership #2—63%	20%Initiation 80% Developing		Each grade level will meet weekly and complete a team feedback form summarizing the meeting topics and outcome. The Building Leadership Team Staff and Literacy Coaches will plan all PLC late start mornings and with an emphasis on conferring and small group instruction development in the two elements in the target area.
		Team Feedback Sheets- Collaboration and Team Time	Through anecdotal documentation, team feedback sheets will reflect a shift in the meeting focus from one of managerial to one of student achievement.	<i>*Reflected in the narrative</i>			
		The Professional Learning Community Continuum	To be in the sustaining stage by the spring of 2008. <i>*New target for 07-08</i>				
	Clarity regarding what students must know and be able to do. <i>*New 2007-08 indicator</i>	Leadership Capacity Survey <i>(will not continue with this measure)</i>	The building leadership team will assess their ability to develop leadership skills with the survey designed by Linda Lambert.	<i>* No data collected</i>	60%Initiation 40% Developing		A team of teachers will attend a 4 day institute HOPE Conference. Literacy coaches will work with all teachers who teach reading and writing.
		Participation Matrix <i>(will not continue with this measure)</i>	The building leadership team will assess the degree of participation of the staff using the matrix designed by Linda Lambert.				
		The Professional Learning Community Continuum	To be in the sustaining stage by spring of 2008. <i>*New target for 07-08</i>				