

Facility Use Task Force Interim Report

Board of Education
April 24, 2008



Board of Education Strategic Plan Focus Area 6

“Optimize the use of District resources and facilities to meet student learning needs while operating the District most efficiently”



Facility Use Task Force Charge

- Review all data concerning District facility use and academic programs including academic performance, demographic trends, school demand, facility condition and capital investments/needs, and financial considerations
- Review available data for estimating future enrollment growth



Facility Use Task Force Charge

Develop principles, filters, and criteria to guide decisions when considering potential program and facility changes

Factors to consider include:

- Academic achievement trends
- Long range enrollment forecast
- Impacts to students
- Parent choice/community preferences
- Demographic shifts
- District resources utilization
- Financial implications
- Marketing potential for enrollment growth



Facility Use Task Force Charge

- Recommend minimum and maximum school enrollment size
- Make recommendations to the Board of Education on how best to address underutilized school facilities



Membership

Parents

- Holly Biggers
- Michelle Lucero
- John Moran
- Andrea Rasizer
- Stuart Schwartz
- Carrie Warren-Gully
- Pat Wojahn, co-chair

Community Members

- Mary Anne Kunsman
- John Ostermiller
- Tracie Rainey, co-chair

LPS Staff

- Jennifer Arzberger, Teacher
- Becky Friend, Principal
- Derek Richardson, Teacher
- Mary Gottlieb, Asst. Principal
- David Hilliard, Principal
- Amber Prescott, Classified
- Angela Clark, Teacher
- Kristin Ryan, Principal
- Debra Shiflet, Teacher

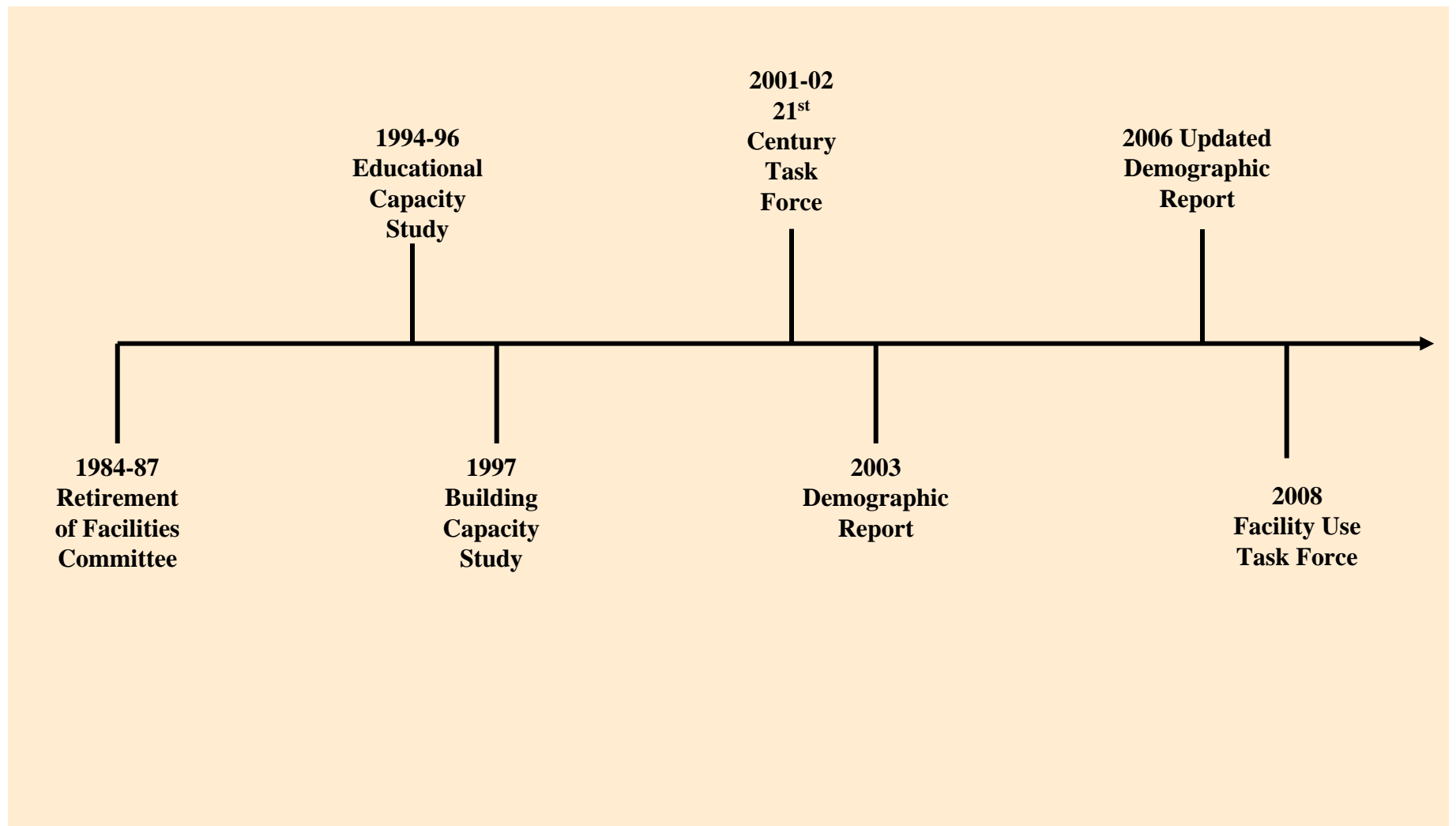


Timeline

- February 2008 First meeting
- April 24, 2008 Interim report to BOE
- May 5, 2008 First public forum
- September 2008 Final report to BOE
Second public forum
- October 2008 Third public forum
- November 2008 BOE discussion
- December 2008 BOE action
- August 2009 Implementation



Background and History



Topics Covered

- Current enrollment
- Enrollment projections
- Choice grids
- Building capacity
- Facility data
- Boundary maps
- Staffing levels
- Existing programs
- Future programs
- Efficiency
- Student achievement
- Finances
- Policies
 - Open enrollment
 - Choice
 - Portable classrooms
- State statutes



Initial Brainstorming

1. Expand alternative education opportunities
2. Create a K-8 school in the District
3. Technology center - teacher training/student coursework
4. Partner elementary schools
5. Redeploy or shutter a middle school
6. Examine charter school programming and see if waitlists exist
7. Examine demand for IB programs
8. Adjustable schedule campus for students with special interests



Initial Brainstorming

9. Work with the cities and other groups to promote growth in the District
10. Expand Early Childhood education
 - a. Staffing
 - b. Construction
11. Increase the marketing efforts of the District
12. Expand and/or promote programs that serve populations of special learners



Initial Brainstorming

13. Create summer magnet school programs
14. Eliminate all portable classrooms
15. Implement full day kindergarten across the District
 - a. Staffing
 - b. Construction
16. Reconfiguration of grades:
Ex. P-2, 3-5, 6-12
17. Budget Savings
 - a. Reduce contract days for classified employees
 - b. Top down evaluation of District personnel



Initial Brainstorming

18. Set minimum and maximum capacity guidelines for all schools
19. Reconfigure enrollment to ensure a utilized building is at 75% of capacity. Redeploy or shutter excess facilities
20. Examine school boundaries with every idea
21. Examine transportation with every idea



21st Century Skills

Efficiency

Shutter or Redeploy – 5
Removal of Portables - 14

Alternative Education Expansion – 1
Grade Configurations – 2, 4, 16
Flexible Schedules/Expansion Summer Programs – 8, 13
Expansion of Early Childhood Education 10, 15
Theme Schools/Magnets – 3, 6, 7, 8, 13
Expand Programming to Attract New Enrollment – 12

Individualization

Status Quo

Numbers on grid refer to the idea number

Early Childhood Education Example

- Full day every day kindergarten
- One pre-school classroom
- Many schools are already doing or can accommodate
- Would require 12 additional classrooms district wide



EXAMINATION OF CAPACITY WORKING TOWARDS FULL DAY KINDERGARTEN AND PRESCHOOL

Name	(A) 2007-08 Enrollment	(B) Proposed Available Capacity	(C) Additional Classrooms Needed	(D) Reduction of Capacity Based (C) X 24.5	(B) - (D) Proposed Potential Building Capacity
Ames	202	405	0	-	405
Centennial	435	539	0	-	539
East	308	405	0	-	405
Field	420	466	1	24.5	442
Franklin	403	515	1	24.5	490
Highland	340	392	1	24.5	368
Hopkins	298	380	0	-	380
Lenski	594	539	3	73.5	466

EXAMINATION OF CAPACITY WORKING TOWARDS FULL DAY KINDERGARTEN AND PRESCHOOL

Name	(A) 2007-08 Enrollment	(B) Proposed Available Capacity	(C) Additional Classrooms Needed	(D) Reduction of Capacity Based (C) X 24.5	(B) - (D) Proposed Potential Building Capacity
Moody	297	417	0	-	417
Peabody	342	429	1	24.5	405
Runyon	399	417	2	49.0	368
Sandburg	443	490	0	-	490
Twain	359	417	1	24.5	392
Whitman	273	368	0	-	368
Wilder	609	588	2	49.0	539

Eliminate Portable Classrooms Example

- Portable classrooms at 7 school sites
- Represents 18 classrooms
- Represents building capacity of 446
- 6 of 7 school sites would be overcapacity



EXAMINATION OF PORTABLE CAPACITY

Name	(A) 2007-08 Enrollment	(B) Proposed Available Capacity	(C) Number of Portable Classrooms	(D) Portable Capacity	(E) Proposed Capacity less Portables	(E) - (A) Proposed Potential Available Enrollment
Field	420	466	6	147	319	(101)
Highland	340	392	3	74	319	(22)
Lenski	594	539	2	49	490	(104)
Runyon	399	417	1	25	392	(7)
Sandburg	443	490	1	25	465	22
Wilder	609	588	3	74	515	(95)
Arapahoe HS	2123	2,063	2	54	2,009	(114)

Communications Plan

- Public Forum News Release
 - Local media
 - District website
 - School newsletters and/or website
 - High school newspapers
 - Local government agencies
 - Local Chamber of Commerce
 - Service clubs
- Invitation letter to District advisory committees



Next Steps

- Public Forum - May 5th
- Development and evaluation of ideas
- Each idea cannot be considered in isolation
- Final report - September
- Public Forums - September and October
- Recommended alternatives - October



Questions?

