

- I. New Bell Schedule Report: Mike Puchino
 - a. School district created new calendar for next two years
 - i. 10 late-start Wednesdays (6 first semester, 4 second semester) for Professional Learning Community (PLC) time
 1. 10 school days will start at 9:21 am
 - b. 4 schedule proposals for LHS
 - i. Odd/Even proposal: Every day is block day, with odd periods (1,3,5,7) on odd dates (of the year)
 1. Would balance out in each semester on calendar Wednesdays
 - a. On 10 Wed, each block is 1 hour long
 - ii. Purple/Gold alternating proposal: From beginning of the year, alternate block days (periods 1,3,5,7 would be purple, etc.)
 1. Late start days would be skewed heavily per semester)
 - iii. Fixed block schedule proposal:
 1. Mondays and Thursdays would be odd periods
 2. Tuesdays and Fridays would be even
 3. Wednesdays would alternate every week
 - iv. Wednesday would be a current Monday schedule
 1. On late-start days, classes would be 32 minutes long
 - c. Looking for feedback from students and staff
 - d. By next month's meeting, decision will have been made (need quick decision)
 - e. Feedback:
 - i. Affects kids who take classes at ACC or participate in ACTS
- II. Parent Teacher Organization (PTO) Report: Jim Piquette
 - a. Tom Uhl from Freshman Academy gave presentation about the program
 - b. For December, there were 979 volunteer hours and 460 volunteers
- III. Student Survey Report: Mike McShea
 - a. In the process of issuing surveys to Social Studies classes
 - b. As of February 16, 65 students had taken the survey
 - c. 25-30 ESL students will also participate (new)
 - d. The results will be ready for the March SAC meeting
- IV. Student Behavior in Hallways
 - a. Problems that staff has noticed:
 - i. Profanity
 - ii. Garbage
 - iii. Graffiti in some bathrooms
 - iv. Loud and disrespectful noise
 - b. Administration is exploring solutions:
 - i. Hiring a third security person
 - ii. Going to 1 lunch time instead of 2 (next year)
 1. 45 minutes when the whole building breaks

- 2. B-Lunch this year is especially bad for noise in the halls
 - iii. Increase teacher presence in halls, perhaps resulting in duties
 - c. Discussed bringing back the RESPECT campaign
 - i. Decided not to resurrect it and its look, but to re-invent the concept
- V. Technology Committee Report: LaDonna Lenz
 - a. Currently 509 computers in school
 - b. Last year, LHS received \$130,000 from Innovative Program Development grant
 - i. Two new wireless laptop carts for Social Studies department
 - ii. Language Lab for foreign language department
 - iii. Mounted LCD projectors in classrooms
 - iv. Ability for video conferencing
 - c. New student server this year
 - d. New wireless access
 - e. Committee is looking ahead to drafting a mission statement, and overseeing what technology comes into the building (makes sure it is worthwhile)
- VI. Comments on Report Cards
 - a. If a student receives a D or F, teachers must put comments on report card
 - b. Personal comments on Infinite Campus do not show up on the printed report card
 - i. District turned off the ability to add individual comments
 - ii. Need to let staff know that their specific comments for certain students will not be seen on the report cards
- VII. Attendance
 - a. Some teachers have commented that the number of excused and unexcused absences is high
 - b. Policy: teachers can fail a student after 10 unexcused absences, or student *may* be dropped from class after 5 unexcused
 - i. Teacher must make a phone call home before taking action
 - ii. Take into consideration extenuating circumstances