

- I. LHS Budget for 2007-08: Jackie Weber
 - a. Copy of Budget attached at the end of minutes
 - i. The budget for International Baccalaureate Program is a set budget each year which covers membership fees and partially covers the IB Secretary's salary
 - ii. The Mathematics budget is higher to cover the costs of new IMP IV books, a new course to be offered next year
 - iii. Commentary from J. Weber: "It is impressive that we can run it all on a shoestring budget of roughly \$291,000."
 - b. Vote called to accept budget as proposed; Vote unanimous 8-0 to accept budget

- II. DAC Report: Jane Christoffersen
 - a. The Littleton Foundation will be sponsoring the Littleton Stride on November 4, 2007; it held three major fundraisers last year for \$85,000
 - b. A committee will be established to oversee LPS Professional Learning Community implementation
 - c. Discussion of the Integrated Mathematics Program, regarding the IMP program at LHS, by Mollie McDonald (Director of Curriculum, Instruction, & Assessment) & Patti Turner (Assessment Coordinator)
 - i. LHS met Annual Yearly Progress last year in regards to mathematics with IMP in place

- III. PTO Report: James Pequette
 - a. Discussion with Kathy Dinmore on the Standards Based Grading system, a method of using course-specific rubrics for grading
 - i. Some teachers cannot post grades online via Infinite Campus because the rubric grading system does not translate into percents
 - ii. Infinite Campus only allows teachers to post scores in terms of percents currently
 - b. AfterProm is again going to be held at Fat City
 - c. 474 volunteers totaled 2500 volunteer hours for February
 - d. Discussion of display cases in the building and PTO taking responsibility for decorating a display case in the main foyer; PTO declined due to being stretched for time

- IV. Old Business: Review of LHS Student Surveys
 - a. Surveys totaled 459 students; pretty balanced across gender, grade, and placement in an attempt to mirror our overall student population
 - b. SAC will review and evaluate the results through May, then complete an executive summary to be available to the community at large
 - c. Discussion of how to share the results, who to show results
 - i. Concerns voiced of showing results to students could reinforce behaviors and normalize them
 - ii. Counterpoint voiced that all students should be able to see all of the results if they so choose
 - iii. Make the results available where students and parents can go (i.e. The Counseling Office) if they wish to view more than only the executive summary

- iv. Priority to present the executive summary and results to the staff in May prior to making this available to the public