Accredited with Distinction

This is the accreditation category for the district. Districts are designated an accreditation category based on their overall framework score, which is a percentage of the total points they earned out of the total points eligible in each performance indicator. The overall score is then matched to the scoring guide below to determine the accreditation category.

Plan Assignment	Framework Points Earned
Accredited with Distinction	at or above 80%
Accredited	at or above 64% - below 80%
Accredited with Improvement	at or above 52% - below 64%
Accredited with Priority Improvement Plan	at or above 42% - below 52%
Accredited with Turnaround Plan	below 42%

Framework points are calculated using the percentage of points earned out of points eligible. For districts with data on all indicators, the total points possible are: 15 points for Academic Achievement, 35 for Academic Growth, 15 for Academic Growth Gaps, and 35 for Postsecondary and Workforce Readiness.

Performance Indicators	Rating/Plan	% of Points Earned out of Points Eligible*	
Academic Achievement	Meets	83.3%	(12.5 out of 15 points)
Academic Growth	Meets	77.8%	(27.2 out of 35 points)
Academic Growth Gaps	Approaching	61.7%	(9.3 out of 15 points)
Postsecondary and Workforce Readiness	Exceeds	91.7%	(32.1 out of 35 points)
Test Participation**	95% Participation Rate Met		
TOTAL		81.1%	(81.1 out of 100 points)

* Districts may not be eligible for all possible points on an indicator due to insufficient numbers of students. In these cases, the points are removed from both the points earned and the points eligible, so scores are not negatively impacted.

** Districts do not receive points for test participation. However, districts that do not meet the 95% participation rate in two or more subject areas are assigned one accreditation category lower than their points indicate.

Finance	Meets requirements
Safety	Meets requirements

Districts do not receive points for finance and safety assurances. However, districts that do not meet requirements in at least one area default to Accredited with Priority Improvement Plan (or remain Accredited with Turnaround Plan) until they meet requirements.

What do the performance indicators measure?

Academic Achievement

The Achievement Indicator reflects how a district's students are doing at meeting the state's proficiency goal: the percentage of students proficient or advanced on Colorado's standardized assessments. This Indicator includes results from CSAP and CSAPA (Reading, Writing, Math and Science), and Lectura and Escritura.

Academic Growth

The Growth Indicator measures academic progress using the Colorado Growth Model. This Indicator reflects 1) normative growth: how the academic progress of the students in this district compared to that of other students statewide with a similar CSAP score history in that subject area, and 2) adequate growth: whether this level of growth was sufficient for the typical (median) student in this district to reach an achievement level of proficient or advanced on the CSAP within three years or by 10th grade, whichever comes first.

Academic Growth Gaps

The Gaps Indicator measures the academic progress of historically disadvantaged student subgroups and students needing to catch up. It disaggregates the Growth Indicator into student subgroups, and reflects their normative and adequate growth. The subgroups include students eligible for Free/Reduced Lunch, minority students, students with disabilities (IEP status), English Language Learners, and students needing to catch up.

Postsecondary and Workforce Readiness

The Postsecondary and Workforce Readiness Indicator measures the preparedness of students for college or jobs upon completing high school. This Indicator reflects student graduation rates, dropout rates, and average Colorado ACT composite scores.

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*** Data in this report is based on results from: 2009-2010
Final accreditation category based on: 3 Year DPF Report.

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District: LITTLETON 6 - 0140

Academic Achievement	Points Earned	Points Eligible	% Points	Rating	N	% Proficient/Advanced	District's Percentile
Reading	3	4		Meets	3,135	82.0%	84
Mathematics	3	4		Meets	3,137	82.2%	86
Writing	3	4		Meets	3,137	67.6%	86
Science	3	4		Meets	1,084	61.9%	80
Total	**12**	**16**	**75.0%**	**Meets**			

Academic Growth	Points Earned	Points Eligible	% Points	Rating	N	Median Growth Percentile	Median Adequate Growth Percentile	Made Adequate Growth?
Reading	3	4		Meets	2,049	58	22	Yes
Mathematics	3	4		Meets	2,061	55	41	Yes
Writing	3	4		Meets	2,055	57	34	Yes
Total	**9**	**12**	**75.0%**	**Meets**				

Academic Growth Gaps	Points Earned	Points Eligible	% Points	Rating	Subgroup N	Subgroup Median Growth Percentile	Subgroup Median Adequate Growth Percentile	Made Adequate Growth?
Reading	15	20	75.0%	Meets				
Free/Reduced Lunch Eligible	3	4		Meets	460	53	37	Yes
Minority Students	3	4		Meets	432	55	30	Yes
Students w/ Disabilities	2	4		Approaching	201	42	52	No
English Language Learners	3	4		Meets	179	53	43	Yes
Students needing to catch up	4	4		Exceeds	391	61	56	Yes
Mathematics	10	20	50.0%	Approaching				
Free/Reduced Lunch Eligible	2	4		Approaching	467	47	58	No
Minority Students	2	4		Approaching	441	49	52	No
Students w/ Disabilities	2	4		Approaching	203	41	65	No
English Language Learners	2	4		Approaching	185	45	55	No
Students needing to catch up	2	4		Approaching	356	52	73	No
Writing	13	20	65.0%	Meets				
Free/Reduced Lunch Eligible	3	4		Meets	464	53	49	Yes
Minority Students	3	4		Meets	436	56	43	Yes
Students w/ Disabilities	2	4		Approaching	203	48	64	No
English Language Learners	2	4		Approaching	182	53	58	No
Students needing to catch up	3	4		Meets	658	56	62	No
Total	**38**	**60**	**63.3%**	**Meets**				

Test Participation	% of Students Tested	Rating	Students Tested	Total Students
Reading	99.8%	95% Participation Rate Met	3,215	3,223
Mathematics	99.9%	95% Participation Rate Met	3,229	3,233
Writing	99.9%	95% Participation Rate Met	3,224	3,227
Science	99.9%	95% Participation Rate Met	1,112	1,113

Counts are not reported when they do not meet minimum N requirements for a metric.

District: LITTLETON 6 - 0140

Academic Achievement	Points Earned	Points Eligible	% Points	Rating	N	% Proficient/Advanced	District's Percentile
Reading	3	4		Meets	3,275	82.2%	86
Mathematics	4	4		Exceeds	3,273	69.7%	91
Writing	4	4		Exceeds	3,275	72.3%	90
Science	3	4		Meets	1,107	64.0%	85
Total	**14**	**16**	**87.5%**	**Exceeds**			

Academic Growth	Points Earned	Points Eligible	% Points	Rating	N	Median Growth Percentile	Median Adequate Growth Percentile	Made Adequate Growth?
Reading	3	4		Meets	3,109	52	18	Yes
Mathematics	3	4		Meets	3,118	52	47	Yes
Writing	3	4		Meets	3,115	50	36	Yes
Total	**9**	**12**	**75.0%**	**Meets**				

Academic Growth Gaps	Points Earned	Points Eligible	% Points	Rating	Subgroup N	Subgroup Median Growth Percentile	Subgroup Median Adequate Growth Percentile	Made Adequate Growth?
Reading	12	20	60.0%	Approaching				
Free/Reduced Lunch Eligible	3	4		Meets	556	50	34	Yes
Minority Students	3	4		Meets	590	52	29	Yes
Students w/ Disabilities	1	4		Does Not Meet	291	39	58	No
English Language Learners	3	4		Meets	207	52	39	Yes
Students needing to catch up	2	4		Approaching	533	46	60	No
Mathematics	11	20	55.0%	Approaching				
Free/Reduced Lunch Eligible	2	4		Approaching	562	51	72	No
Minority Students	2	4		Approaching	595	53	64	No
Students w/ Disabilities	2	4		Approaching	300	46	91	No
English Language Learners	2	4		Approaching	210	54	72	No
Students needing to catch up	3	4		Meets	748	56	91	No
Writing	10	20	50.0%	Approaching				
Free/Reduced Lunch Eligible	2	4		Approaching	559	48	57	No
Minority Students	2	4		Approaching	594	48	49	No
Students w/ Disabilities	2	4		Approaching	294	40	83	No
English Language Learners	2	4		Approaching	210	50	61	No
Students needing to catch up	2	4		Approaching	785	51	80	No
Total	**33**	**60**	**55.0%**	**Approaching**				

Test Participation	% of Students Tested	Rating	Students Tested	Total Students
Reading	99.5%	95% Participation Rate Met	3,348	3,365
Mathematics	99.4%	95% Participation Rate Met	3,349	3,369
Writing	99.5%	95% Participation Rate Met	3,348	3,365
Science	99.1%	95% Participation Rate Met	1,133	1,143

District: LITTLETON 6 - 0140

Academic Achievement	Points Earned	Points Eligible	% Points	Rating	N	% Proficient/Advanced	District's Percentile
Reading	3	4		Meets	2,614	83.9%	86
Mathematics	4	4		Exceeds	2,617	55.0%	94
Writing	4	4		Exceeds	2,616	68.8%	91
Science	3	4		Meets	1,284	68.6%	88
Total	14	16	87.5%	Exceeds			

Academic Growth	Points Earned	Points Eligible	% Points	Rating	N	Median Growth Percentile	Median Adequate Growth Percentile	Made Adequate Growth?
Reading	3	4		Meets	2,389	53	8	Yes
Mathematics	4	4		Exceeds	2,392	62	57	Yes
Writing	3	4		Meets	2,393	56	28	Yes
Total	10	12	83.3%	Meets				

Academic Growth Gaps	Points Earned	Points Eligible	% Points	Rating	Subgroup N	Subgroup Median Growth Percentile	Subgroup Median Adequate Growth Percentile	Made Adequate Growth?
Reading	14	20	70.0%	Meets				
Free/Reduced Lunch Eligible	3	4		Meets	299	48	31	Yes
Minority Students	3	4		Meets	347	54	19	Yes
Students w/ Disabilities	2	4		Approaching	192	41	71	No
English Language Learners	4	4		Exceeds	102	60	59	Yes
Students needing to catch up	2	4		Approaching	396	53	74	No
Mathematics	15	20	75.0%	Meets				
Free/Reduced Lunch Eligible	3	4		Meets	302	56	99	No
Minority Students	3	4		Meets	345	60	92	No
Students w/ Disabilities	3	4		Meets	193	60	99	No
English Language Learners	3	4		Meets	101	61	99	No
Students needing to catch up	3	4		Meets	910	62	99	No
Writing	11	20	55.0%	Approaching				
Free/Reduced Lunch Eligible	2	4		Approaching	301	47	80	No
Minority Students	2	4		Approaching	347	52	62	No
Students w/ Disabilities	2	4		Approaching	193	46	97	No
English Language Learners	2	4		Approaching	102	46	92	No
Students needing to catch up	3	4		Meets	669	55	91	No
Total	40	60	66.7%	Meets				

Postsecondary and Workforce Readiness	Points Earned	Points Eligible	% Points	Rating	N	Rate/Score	Minimum State Expectation
Graduation Rate	4	4		Exceeds	1,348	90.7%	80%
Dropout Rate	3	4		Meets	8,514	1.1%	At/below state average
Colorado ACT Composite	4	4		Exceeds	1,272	22.5	Above state average
Total	11	12	91.7%	Exceeds			

Test Participation	% of Students Tested	Rating	Students Tested	Total Students
Reading	97.6%	95% Participation Rate Met	2,664	2,728
Mathematics	97.8%	95% Participation Rate Met	2,669	2,728
Writing	97.7%	95% Participation Rate Met	2,666	2,728
Science	97.2%	95% Participation Rate Met	1,305	1,343
Colorado ACT	97.4%	95% Participation Rate Met	1,272	1,306

Scoring Guide 2010 | **Level: All Levels**

Scoring Guide for Performance Indicators on the District Performance Framework Report

Performance Indicator	Scoring Guide	Rating	Point Value	Total Possible	Framework Points
Academic Achievement	The district's percentage of students scoring proficient or advanced was:			16 (4 for each content area)	15
	• at or above the 90th percentile of all districts.	Exceeds	4		
	• below the 90th percentile but at or above the 50th percentile of all districts.	Meets	3		
	• below the 50th percentile but at or above the 15th percentile of all districts.	Approaching	2		
	• below the 15th percentile of all districts.	Does Not Meet	1		
Academic Growth	If the district meets the median adequate student growth percentile and its median student growth percentile was:			12 (4 for each content area)	35
	• at or above 60.	Exceeds	4		
	• below 60 but at or above 45.	Meets	3		
	• below 45 but at or above 30.	Approaching	2		
	• below 30.	Does Not Meet	1		
	If the district does not meet the median adequate student growth percentile and its median student growth percentile was:				
	• at or above 70.	Exceeds	4		
	• below 70 but at or above 55.	Meets	3		
	• below 55 but at or above 40.	Approaching	2		
	• below 40.	Does Not Meet	1		
Academic Growth Gaps	If the student subgroup meets the median adequate student growth percentile and its student growth percentile was:			60 (5 for each subgroup group in 3 content areas)	15
	• at or above 60.	Exceeds	4		
	• below 60 but at or above 45.	Meets	3		
	• below 45 but at or above 30.	Approaching	2		
	• below 30.	Does Not Meet	1		
	If the student subgroup does not meet the median adequate student growth percentile and its student growth percentile was:				
	• at or above 70.	Exceeds	4		
	• below 70 but at or above 55.	Meets	3		
	• below 55 but at or above 40.	Approaching	2		
	• below 40.	Does Not Meet	1		
Postsecondary and Workforce Readiness	Graduation Rate: The district's graduation rate was:			12 (4 for each sub-indicator)	35
	• at or above 90%.	Exceeds	4		
	• above 80% but below 90%.	Meets	3		
	• at or above 65% but below 80%	Approaching	2		
	• below 65%.	Does Not Meet	1		
	Dropout Rate: The district's dropout rate was:				
	• at or below 1%.	Exceeds	4		
	• at or below the state average but above 1%.	Meets	3		
	• at or below 10% but above the state average.	Approaching	2		
	• at or above 10%.	Does Not Meet	1		
	Average Colorado ACT Composite: The district's average Colorado ACT composite score was:				
	• at or above 22.	Exceeds	4		
	• at or above the state average but below 22.	Meets	3		
	• at or above 17 but below the state average.	Approaching	2		
	• at or below 17.	Does Not Meet	1		

Cut-Points for each performance indicator

	Cut Point: The district earned … of the points eligible on this indicator.	
Achievement; Growth; Gaps; Postsecondary	• at or above 87.5%	Exceeds
	• at or above 62.5% - below 87.5%	Meets
	• at or above 37.5% - below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for accreditation category

	Cut Point: The district earned … of the total framework points eligible.	
Total Framework Points	• at or above 80%	Distinction
	• at or above 64% - below 80%	Accredited
	• at or above 52% - below 64%	Improvement
	• at or above 42% - below 52%	Priority Improvement
	• below 42%	Turnaround

Cut-points for district accreditation categories

	Plan description	
Accred. w/ Distinction	The district is Accredited with Distinction.	A district may not be accredited with a Priority Improvement and/or Turnaround Plan for longer than a combined total of five consecutive years before the State Board of Education is required to restructure or close the district. The five consecutive years commence on July 1 during the summer immediately following the fall in which the district is notified that it is Accredited with a Priority Improvement or Turnaround Plan.
Accredited	The district is Accredited.	
Accred. w/ Impr. Plan	The district is Accredited with an Improvement Plan.	
Accred. w/ Priority Impr. Plan	The district is Accredited with a Priority Improvement Plan.	
Accred. w/ Turnaround Plan	The district is Accredited with a Turnaround Plan.	

Reference

Comparison Data

Academic Achievement

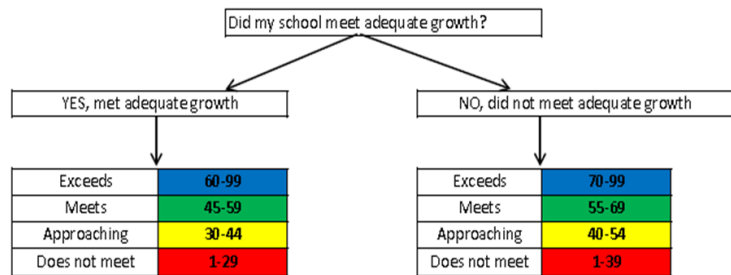**Percent of Students Proficient or Advanced by Percentile Cut-Points - 1-year (2010)**

	Reading			Math			Writing			Science		
	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High
N of Schools	175	165	167	176	165	167	175	165	167	133	135	138
15th percentile	59.3	58.9	57.1	58.0	34.5	18.3	38.5	42.4	32.9	29.5	28.6	30.3
50th percentile	71.5	70.5	71.5	70.5	50.0	32.2	54.7	56.4	48.6	48.0	45.6	48.9
90th percentile	84.4	83.6	84.8	84.6	68.8	52.1	69.7	72.3	67.6	69.7	69.1	70.4

Percent of Students Proficient or Advanced by Percentile Cut-Points - 3-year aggregate (2008-10)

	Reading			Math			Writing			Science		
	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High
N of Schools	181	182	183	181	182	182	181	182	183	172	175	179
15th percentile	60.4	56.6	57.6	56.8	36.4	17.8	41.4	41.8	33.8	32.9	30.0	31.4
50th percentile	72.2	69.2	71.3	70.4	49.1	30.5	55.8	56.8	49.7	47.5	46.8	49.2
90th percentile	85.2	81.5	83.8	83.4	65.3	48.0	71.0	70.9	67.7	66.5	65.9	67.3

Academic Growth and Academic Growth Gaps

Decision tree to determine which scoring guide to use for Academic Growth and Academic Growth Gaps

Postsecondary and Workforce Readiness

State Average (Mean) Dropout Rate

	N of Students	Mean Dropout Rate
1-year (2009)	416,953	3.6
3-year (2007-09)	1,238,096	3.9

State Average (Mean) Colorado ACT Composite Score

	N of Students	Mean Score
1-year (2010)	51,438	20.0
3-year (2008-10)	151,439	20.1

1-year vs. 3-year report

Districts receive a 1-year and a 3-year aggregated District Performance Framework report. CDE produces a report on the basis of three years of data to enable more districts to be considered within the same performance framework. Some small districts may not have public data on the basis of a single year because of small N counts for some performance indicator metrics, but a report on the basis of three years of data increases the N count.

Only one of the two sets of results (1-year or 3-year) is the one that will be the official accreditation category for the district: the one under which the district has ratings on a higher number of the performance indicators, or, if it has ratings for an equal number of indicators, the one under which it received a higher total number of points. Note that some 3-year reports may be based on only two years of data if that is the only data available. This is indicated on page 1.