

Safety and Mental Health Advisory Committee
May 9, 2015

Whole Group Meeting

Setting the Agenda and Framing the Day

- Recap May 1, 2015 meeting recommendations
- Went over charge and timeline for report to the Board of Education on June 25, 2015
- Meeting planned and facilitated by leadership of the three small work groups and report writer
- We are going to work on the high prioritize list today.
- We would like to have you consider that this group go on another year and that we can propose this to the board
- We would like to handle strengths and assets off line- Majority thumbs up vote approved
- Explanation of adding values to the report-Majority thumbs up vote approved

Re-grounding of the SMHAC

- To fulfill the charge
- To represent diverse interests in "doing what's right" for student's in LPS, the LPS community and LPS staff

Shared Understanding of Consensus Building

- To merge differing and potentially conflicting recommendations into a single agreed text
- To value unanimity
- To draft a report you would sign your name to as meeting the charge and doing what's best for stakeholders

Fist to five refresher:

If we have less than 80% consensus, those who were at a 1, 2, or 3 will be given an opportunity to present their concerns, recommendations for amendment; the same opportunity will be given to those who were at a 4 or 5

Second round of Fist to Five conducted as needed.

We will repeat this process once. If less than 80% consensus, the item will be deferred to a final hearing during the May 27th meeting. If it fails to gain 80% then, it falls out of the highest priority recommendations.

First item to consider

- The LPS Board of Education should extend the charter of the Safety and Mental Health Advisory Committee for at least one more year (discussed if this committee needs to continue and in what capacity and how to present this to the board)

Voted 2-4's and 18-5's on continuing this group

Safety/Security:

Areas of Consensus across the Three Subgroups

1. **That there be uniform, consistent and specific safety and security training across the district** (*Appropriate and relevant training for all LPS staff, students, volunteers, guests-tiered trainings, relevant to their particular District role responsibilities*) This was discussed and then voted on
3-4's and 17-5's
2. **That there be a uniform numbering/designation system for all District classrooms and meeting rooms, building wings, and building areas; with the designation marked on both the inside and outside of the room, maintained for internal reference as well as for first responders.** Discussed and then voted on 4-4's and 16-5's
3. **That there be consistent and regularly scheduled District wide drills, with common content** (*Differentiation for school and student level, purpose of the building (i.e. office vs. school), that the drills are designed around trainings (see #1) as well as "lessons learned" from events*). Discussed and **voted on 2-4's and 18-5's**

Brain break

Mental Health

1. **That there be greater emphasis on mental health supports for students at the preschool and elementary levels, with increased mental health staffing provided by the District, not paid from the school site budget allocation.**
Discussed, clarifications and revisions recommended for next draft and voted to move for inclusion. Fist to Five Results: 1-4 and 19-5's
2. **That the District needs to identify research based interventions, in identified priority areas, that schools can pick from, with the understanding that every school must have some research based interventions in the identified priority areas** (*Examples might include bullying, suicide prevention/intervention, school wide behavior interventions. Etc.*)
Discussed, clarifications and revisions recommended for next draft and voted to move for inclusion. Fist to Five Results **2-4's and 18-5's**
3. **That there be improved ease of access to mental health supports through development of increased community partnerships.**
Discussed, clarifications and revisions recommended for next draft and voted to move for inclusion. Fist to Five Results **to combine numbers 3 and 4 voted on 20-5's**
4. **That there be a "mental health resource officer" for clusters of schools to help schools and families navigate mental health needs and access to resources.**

Communication

1. **That the communication process and team structure be revisited to ensure equitable balance of communication content. Establish regular review of systems.** (*Balance of legal information, schedules, public relations, human connections*)

Discussed, clarifications and revisions recommended for next draft and voted to move for inclusion. Fist to Five Results 20-5's

2. **That there is a need to communicate about what the District is doing well (across all sites) and in a timely manner. Change the paradigm around communication from educational obligations to “telling the story.”** *Proactive efforts, not reactive, controlling the story by filling the negative space with the positive, telling more stories behind the events and the people involved, not solely the events, etc.*

Discussed, clarifications and revisions recommended for next draft and voted to move for inclusion. Fist to Five Results: **1-3, 8-4's and 11-5's**

Discussed possibly work on this next year more in depth and possibly combining number 1 and 2

Review and Discussion of Values

Safety

- Schools are not a fortress.
- Safety considerations need to be inclusive of student priorities and school culture.
- We cannot prevent all acts of school violence. We will continue to have high standards around school safety and security and implement recommended practices based on research and recognized experts.
- An integrated security system across the District is critical and cost effective.
- Continuing strong and ongoing collaborative relationships with law enforcement and other first responders is of high value.

These were all discussed and suggestions wrote down on post it's and turned into Lucinda

Values Mental Health:

- Families are primarily responsible for the mental health and well-being of their children. Schools and the community at large have a critical and supporting role in this.
- Any mental health interventions need to be evidence/research based.
- The community needs to share responsibility for the well-being of our students.
- Students need opportunities for second chances, for recoverability, and opportunities to learn from their mistakes.
- A working environment that values and enhances the mental health and well-being of all District staff is of critical importance.

These items were discussed and suggestions for revisions, additions were written down on sticky notes and turned into report writer for next draft review on May 27, 2015.

Preparation and Agenda Building May 27, 2015

Address public comments

Review and affirm revisions to consensus items from May 9th

Address next tier of priorities

Plan for the board presentation

Meeting adjourned at 12:00pm